The brown bag began with the distribution of stickers that read, “Advising is teaching and the outcome is learning!” The panel then began their presentation on the “new look” of advising. Our panelists were ITPE participant’s Joe Mirando, Communications; Ellen Bush, Junior Division; Stella Helluin, Accounting and Director of the St. Tammany Center; Paulette Poche, Director, Records & Registration; and Bea Baldwin, Assistant VP for Academic Affairs. Each panelist offered a 5-minute presentation on the topic as indicated below.

- Joe - Background on ITPE
- Ellen - NACADA - Why we went & why NACADA
- Stella - What we ‘found’ at NACADA
- Paulette - Role of degree audit in the “new look”
- Bea - Administration’s position on the “new look”

After the remarks from panelists the floor was open for questions. Sample questions included...

1. What do you mean be “Advising is teaching and the outcome is learning”?  
2. How will the faculty workload be affected by this “new look” at advising?  
3. What steps are being taken to ensure a campus-wide buy-in of the advising model?  
4. What advising models are being considered?  
5. Will all departments use the same model?  
6. Will everyone be required to use online advising?  
7. With the increased responsibilities indicated by the new definition, how will faculty be rewarded?

**Summary of discussion** (15 different faculty representing 4 of the 5 colleges):
Participants embraced the “new look” of advising presented by the panel and reflected in the ITPE definition (see below) and the slogan “Advising is teaching and the outcome is learning!” Many expressed concern over the increased responsibilities for faculty and were urged to attend the upcoming brown bag on October 10 that will focus on that topic. Concern was also expressed regarding the role of faculty in the process of identifying a campus model. An explanation of the role and participants of the ITPE group and the Academic Advising Council was given and well received.

**ITPE definition:** Academic advising is a form of teaching that both stimulates and supports students in their quest to identify and achieve personal, educational, and career goals. It is a systematic process based on a close advisor-student relationship that is intended to aid students in acquiring skills and attitudes that promote their intellectual and personal development. Through advising, students are taught to take ownership for their learning, to be accountable for their choices, to generate solutions to problems, and to recognize (and meet!) expectations for success.
Panelists made the following points regarding the “new look” of advising.

**Who**'s looking
- ITPE group which consists of 11 faculty representing all 5 colleges. This faculty group was also joined by the assistant VP for Academic Affairs and the director of Records & Registration.
- Newly appointed Academic Advising Council (AAC)

**at** **What** are we looking
- ways to enhance the quality of advising on our campus
- a University-wide model for academic advising

**When** are we looking
- ITPE group began in June as part of a year-long institute
- AAC has just been appointed and will suggest a campus model in Spring 2004 for a fall pilot

**Where** are we looking
- In-house: Both departmental and college level
- NACADA
- Best practices nationwide

**Why** do we need to look...
- University Planning Council that recently identified advising as a major area of focus for the upcoming year.
- Results of ACT survey show some concern with advising
- Faculty concern over student quality, retention and progression

**How** are we looking
- Focus groups: Student and faculty
- Attending summer institutes of NACADA
- Surveys