The educator and students review the following model of a typical decision-making process:

**DECISION-MAKING PROCESS**

**Situation**

_Nutria_ have moved into suburban Jefferson Parish from the surrounding wetlands where they “belong”.

**Problem**

_Nutria_ burrows are undermining the roadway foundations and causing extensive and expensive damage to public property.

**Values Conflict**

The _nutria_ must be removed, but animal-rights activists are outraged that the nutria will be killed and insist upon further studies to determine the most humane methods of eradication.

**Possible Solutions**

- Continue to fund studies until the problem goes away.
- Trap nutria and release them in other areas.
- Eat the nutria, using creative recipes.
- Let the Jefferson Parish deputies use the nutria for sharp-shooting practice.
- Feed the nutria poisoned sweet potatoes in the hope that this will limit population size.
- Other

**Decision**

Chosen representatives make decisions using citizens’ input.

Thus, values are applied.