## Bloom's Taxonomy of Questions Worksheet

### Examples of verbs used in each of Bloom's levels

#### Knowledge:
- Recall information.
  - define
  - list
  - recognize
  - name
  - label
  - match

**Sample:**
Define stream bank, floodplain and substrate. 
Draw and label a diagram of a typical stream.

#### Comprehension:
- Interpret information in your own words.
  - classify
  - report
  - describe
  - select
  - discuss
  - translate

**Sample:**
Describe in your own words what happens when a stream's velocity slows.

#### Application:
- Apply knowledge or generalize to a new situation.
  - apply
  - interpret
  - use
  - demonstrate
  - sketch
  - dramatize
  - illustrate
  - solve
  - prepare

**Sample:**
Dramatize some of the problems a homeowner might encounter by building in a floodplain.

#### Analysis:
- Break down knowledge into parts and show relationship among parts.
  - categorize
  - criticize
  - examine
  - compare
  - differentiate
  - question
  - contrast
  - discriminate
  - test

**Sample:**
Contrast building in the coastal zone with building in a river floodplain.

#### Synthesis:
- Bring together parts of knowledge to form a whole and build relationships for new situations.
  - arrange
  - create
  - prepare
  - compare
  - design
  - organize
  - propose
  - write

**Sample:**
Design an environmentally responsible subdivision to be built near the Tangipahoa River.

#### Evaluation:
- Make judgement on the basis of established criteria.
  - assess
  - estimate
  - select
  - defend
  - score
  - value
  - evaluate

**Sample:**
Decide whether you are in favor of building on a floodplain; defend your position in a debate.