

Table 16
Southeastern Exit Survey 2006-2007
Department of Educational Leadership & Technology

Number of Respondents: MEd Administration & Supervision - 53					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
MEd Administration & Supervision	0.0%	0.0%	7.5%	22.6%	69.8%
2. Opportunities to interact with faculty outside of class					
MEd Administration & Supervision	1.9%	3.8%	11.3%	28.3%	54.7%
3. Effectiveness of the faculty as teachers					
MEd Administration & Supervision	0.0%	1.9%	1.9%	52.8%	43.4%
4. Friendliness and helpfulness of the office staff					
MEd Administration & Supervision	0.0%	0.0%	3.8%	30.2%	66.0%
5. Interest shown by faculty in your academic development					
MEd Administration & Supervision	0.0%	0.0%	7.5%	24.5%	67.9%
6. Effectiveness of beginning courses in preparing you for advanced courses					
MEd Administration & Supervision	0.0%	0.0%	3.8%	37.7%	58.5%
7. Quality of instruction in advanced courses					
MEd Administration & Supervision	0.0%	1.9%	9.4%	37.7%	50.9%
8. Faculty treatment of students both inside and outside of the classroom					
MEd Administration & Supervision	0.0%	0.0%	1.9%	22.6%	75.5%
9. Professional activities, associations, or clubs					
MEd Administration & Supervision	3.8%	1.9%	22.6%	34.0%	37.7%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
MEd Administration & Supervision	1.9%	7.5%	15.1%	28.3%	47.2%

Supervision					
11. Availability of the required courses					
MEd Administration & Supervision	1.9%	3.8%	18.9%	34.0%	41.5%
12. Availability of elective courses you wanted to take in your major					
MEd Administration & Supervision	1.9%	3.8%	9.4%	30.2%	54.7%
13. Quality of instruction regarding standards and ethics in your major field					
MEd Administration & Supervision	0.0%	1.9%	3.8%	28.3%	66.0%

Table 16 cont. Southeastern Exit Survey 2006-2007 Department Educational Leadership & Technology

Number of Respondents: MEd Administration & Supervision - 53

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
14. Opportunities for you to collaborate with other students on class projects					
MEd Administration & Supervision	0.0%	0.0%	5.7%	32.1%	62.3%
15. Library resources related to your major					
MEd Administration & Supervision	0.0%	0.0%	7.5%	28.3%	64.2%
16. Use of appropriate technology in the classroom					
MEd Administration & Supervision	0.0%	0.0%	7.5%	28.3%	64.2%
17. Facilities and equipment (including computer resources) for courses in your major					
MEd Administration & Supervision	0.0%	0.0%	7.5%	24.5%	67.9%
18. Help you received from faculty in your department with regard to further educational opportunities					
MEd Administration & Supervision	0.0%	1.9%	15.1%	22.6%	60.4%
19. The size of classes in your major					
MEd Administration & Supervision	0.0%	0.0%	1.9%	11.3%	86.8%
20. Help you received from faculty in your department with regard to finding employment in your field					
MEd Administration & Supervision	3.8%	7.5%	32.1%	20.8%	35.8%
21. The global perspective of courses					
MEd Administration & Supervision	0.0%	1.9%	11.3%	30.2%	56.6%

Supervision					
22. The relevancy of courses					
MEd Administration & Supervision	1.9%	1.9%	15.1%	28.3%	52.8%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
MEd Administration & Supervision	1.9%	3.8%	13.2%	28.3%	52.8%
24. Overall quality of your department					
MEd Administration & Supervision	0.0%	1.9%	1.9%	28.3%	67.9%
25. Overall quality of your degree program					
MEd Administration & Supervision	0.0%	1.9%	7.5%	28.3%	62.3%
26. Usefulness of the academic advice you received from your advisor					
MEd Administration & Supervision	5.7%	0.0%	7.5%	24.5%	62.3%
27. Your advisor's knowledge of requirements					
MEd Administration & Supervision	3.8%	1.9%	7.5%	15.1%	71.7%

Table 16 cont. Southeastern Exit Survey 2006-2007 Department Educational Leadership & Technology

Number of Respondents: MEd Administration & Supervision - 53

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessibility of your advisor					
MEd Administration & Supervision	5.7%	0.0%	11.3%	24.5%	58.5%
29. Your advisor's concern with your academic goals					
MEd Administration & Supervision	5.7%	0.0%	11.3%	28.3%	54.7%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
MEd Administration & Supervision	17.0%	24.5%	32.1%	13.2%	13.2%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					

MEd Administration & Supervision	0.0%	1.9%	7.5%	32.1%	58.5%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
MEd Administration & Supervision	90.6%	0.0%	3.8%	1.9%	3.8%
33. Preparation to assume an administrative position in education.					
MEd Administration & Supervision	0.0%	3.8%	5.7%	30.2%	60.4%
34. Your understanding of the key issues surrounding school law					
MEd Administration & Supervision	0.0%	3.8%	0.0%	17.0%	79.2%
35. Your knowledge of techniques in motivating educators					
MEd Administration & Supervision	0.0%	1.9%	3.8%	39.6%	54.7%
36. Your understanding of teacher observation/evaluation techniques					
MEd Administration & Supervision	0.0%	5.7%	3.8%	17.0%	73.6%
37. Your knowledge of ways to solicit community support for education					
MEd Administration & Supervision	0.0%	0.0%	7.5%	32.1%	60.4%
38. Your training in the personnel function (recruiting, selecting, inducting, etc.)					
MEd Administration & Supervision	0.0%	1.9%	1.9%	30.2%	66.0%
39. Your knowledge of the latest reform movements in education					
MEd Administration & Supervision	0.0%	5.7%	5.7%	35.8%	52.8%

Table 16 cont. Southeastern Exit Survey 2006-2007 Department Educational Leadership & Technology

Number of Respondents: MEd Administration & Supervision - 53

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
40. Your knowledge of how an educational administrator can use computers more effectively.					
MEd Administration & Supervision	0.0%	3.8%	5.7%	24.5%	66.0%
41. Your understanding of the budgetary and fiscal aspects of school administration.					
MEd Administration & Supervision	5.7%	3.8%	15.1%	30.2%	45.3%

Table 17
Southeastern Exit Survey 2006-2007
Department of Counseling & Human Development

Number of Respondents: B.S. Family & Consumer Science - 31; B.A. Social Work - 40; M.Ed. Counselor Education - 19					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
B.S. Family & Consumer Science	3.2%	6.5%	16.1%	35.5%	38.7%
BA Social Work	0.0%	0.0%	12.5%	45.0%	42.5%
M.Ed. Counselor Education	0.0%	5.3%	0.0%	36.8%	57.9%
2. Opportunities to interact with faculty outside of class					
B.S. Family & Consumer Science	0.0%	3.2%	12.9%	19.4%	64.5%
BA Social Work	0.0%	7.5%	10.0%	32.5%	50.0%
M.Ed. Counselor Education	0.0%	0.0%	10.5%	10.5%	78.9%
3. Effectiveness of the faculty as teachers					
B.S. Family & Consumer Science	3.2%	0.0%	3.2%	35.5%	58.1%
BA Social Work	0.0%	2.5%	12.5%	47.5%	37.5%
M.Ed. Counselor Education	0.0%	0.0%	5.3%	26.3%	68.4%
4. Friendliness and helpfulness of the office staff					
B.S. Family & Consumer Science	0.0%	3.2%	12.9%	16.1%	67.7%
BA Social Work	0.0%	2.5%	12.5%	35.0%	50.0%
M.Ed. Counselor Education	0.0%	0.0%	5.3%	36.8%	57.9%
5. Interest shown by faculty in your academic development					
B.S. Family & Consumer Science	3.2%	6.5%	6.5%	16.1%	67.7%
BA Social Work	0.0%	2.5%	5.0%	35.0%	57.5%
M.Ed. Counselor Education	0.0%	0.0%	5.3%	21.1%	73.7%
6. Effectiveness of beginning courses in preparing you for advanced courses					
B.S. Family & Consumer Science	0.0%	3.2%	9.7%	29.0%	58.1%

BA Social Work	0.0%	0.0%	30.0%	42.5%	27.5%
M.Ed. Counselor Education	0.0%	0.0%	5.3%	21.1%	73.7%

Table 17 Cont. Southeastern Exit Survey 2006-2007 Department of Human Development

Number of Respondents: B.S. Family & Consumer Science - 31; B.A. Social Work - 40; M.Ed. Counselor Education - 19

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
7. Quality of instruction in advanced courses					
B.S. Family & Consumer Science	0.0%	0.0%	6.5%	29.0%	64.5%
BA Social Work	0.0%	2.5%	12.5%	47.5%	37.5%
M.Ed. Counselor Education	0.0%	0.0%	5.3%	21.1%	73.7%
8. Faculty treatment of students both inside and outside of the classroom					
B.S. Family & Consumer Science	0.0%	0.0%	12.9%	19.4%	67.7%
BA Social Work	0.0%	0.0%	5.0%	37.5%	57.5%
M.Ed. Counselor Education	0.0%	0.0%	10.5%	10.5%	78.9%
9. Professional activities, associations, or clubs					
B.S. Family & Consumer Science	0.0%	0.0%	19.4%	41.9%	38.7%
BA Social Work	0.0%	7.5%	25.0%	37.5%	30.0%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	47.4%	52.6%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
B.S. Family & Consumer Science	0.0%	0.0%	25.8%	12.9%	61.3%
BA Social Work	0.0%	7.5%	27.5%	42.5%	22.5%
M.Ed. Counselor Education	5.3%	5.3%	15.8%	10.5%	63.2%
11. Availability of the required courses in your major					
B.S. Family & Consumer Science	0.0%	6.5%	25.8%	29.0%	38.7%
BA Social Work	2.5%	12.5%	17.5%	27.5%	40.0%
M.Ed. Counselor Education	0.0%	0.0%	26.3%	36.8%	36.8%
12. Availability of elective courses you wanted to take in your major					
B.S. Family & Consumer Science	3.2%	6.5%	22.6%	29.0%	38.7%
BA Social Work	2.5%	2.5%	15.0%	37.5%	42.5%
M.Ed. Counselor Education	0.0%	5.3%	31.6%	21.1%	42.1%

13. Quality of instruction regarding standards and ethics in your major field					
B.S. Family & Consumer Science	0.0%	0.0%	6.5%	29.0%	64.5%
BA Social Work	0.0%	2.5%	7.5%	45.0%	45.0%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	15.8%	84.2%

Table 17 Cont. Southeastern Exit Survey 2006-2007 Department of Human Development

Number of Respondents: B.S. Family & Consumer Science - 31; B.A. Social Work - 40; M.Ed. Counselor Education - 19

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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14. Opportunities for you to collaborate with other students on class projects

B.S. Family & Consumer Science	0.0%	0.0%	6.5%	29.0%	64.5%
BA Social Work	0.0%	0.0%	5.0%	40.0%	55.0%
M.Ed. Counselor Education	0.0%	0.0%	10.5%	10.5%	78.9%

15. Library resources related to your major

B.S. Family & Consumer Science	0.0%	12.9%	16.1%	32.3%	38.7%
BA Social Work	0.0%	0.0%	7.5%	45.0%	47.5%
M.Ed. Counselor Education	5.3%	10.5%	21.1%	15.8%	47.4%

16. Use of appropriate technology in the classroom

B.S. Family & Consumer Science	3.2%	9.7%	25.8%	32.3%	29.0%
BA Social Work	0.0%	7.5%	30.0%	25.0%	37.5%
M.Ed. Counselor Education	5.3%	5.3%	15.8%	26.3%	47.4%

17. Facilities and equipment (including computer resources) for courses in your major

B.S. Family & Consumer Science	9.7%	6.5%	32.3%	19.4%	32.3%
BA Social Work	0.0%	12.5%	35.0%	30.0%	22.5%
M.Ed. Counselor Education	10.5%	5.3%	15.8%	26.3%	42.1%

18. Help you received from faculty in your department with regard to further educational opportunities

B.S. Family & Consumer Science	0.0%	6.5%	22.6%	22.6%	48.4%
BA Social Work	0.0%	0.0%	15.0%	42.5%	42.5%
M.Ed. Counselor Education	0.0%	0.0%	10.5%	36.8%	52.6%

19. The size of classes in your major

B.S. Family & Consumer Science	0.0%	0.0%	6.5%	29.0%	64.5%
BA Social Work	0.0%	0.0%	5.0%	35.0%	60.0%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	10.5%	89.5%
20. Help you received from faculty in your department with regard to finding employment in your field					
B.S. Family & Consumer Science	3.2%	6.5%	25.8%	35.5%	29.0%
BA Social Work	7.5%	5.0%	30.0%	32.5%	25.0%
M.Ed. Counselor Education	0.0%	10.5%	15.8%	26.3%	47.4%

Table 17 Cont. Southeastern Exit Survey 2006-2007 Department of Human Development					
Number of Respondents: B.S. Family & Consumer Science - 31; B.A. Social Work - 40; M.Ed. Counselor Education - 19					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
21. The global perspective of courses					
B.S. Family & Consumer Science	0.0%	6.5%	32.3%	16.1%	45.2%
BA Social Work	0.0%	0.0%	12.5%	50.0%	37.5%
M.Ed. Counselor Education	0.0%	0.0%	5.3%	31.6%	63.2%
22. The relevancy of courses					
B.S. Family & Consumer Science	3.2%	3.2%	19.4%	32.3%	41.9%
BA Social Work	0.0%	0.0%	10.0%	35.0%	55.0%
M.Ed. Counselor Education	0.0%	0.0%	5.3%	26.3%	68.4%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
B.S. Family & Consumer Science	6.5%	3.2%	9.7%	25.8%	54.8%
BA Social Work	0.0%	2.5%	15.0%	37.5%	45.0%
M.Ed. Counselor Education	0.0%	0.0%	5.3%	15.8%	78.9%
24. Overall quality of your department					
B.S. Family & Consumer Science	0.0%	0.0%	0.0%	38.7%	61.3%
BA Social Work	0.0%	0.0%	12.5%	52.5%	35.0%
M.Ed. Counselor Education	0.0%	0.0%	5.3%	15.8%	78.9%
25. Overall quality of your degree program					
B.S. Family & Consumer Science	0.0%	3.2%	12.9%	35.5%	48.4%

BA Social Work	0.0%	0.0%	10.0%	42.5%	47.5%
M.Ed. Counselor Education	0.0%	0.0%	5.3%	21.1%	73.7%
26. Usefulness of the academic advice you received from your advisor					
B.S. Family & Consumer Science	6.5%	6.5%	12.9%	32.3%	41.9%
BA Social Work	0.0%	0.0%	20.0%	35.0%	45.0%
M.Ed. Counselor Education	0.0%	10.5%	5.3%	5.3%	78.9%
27. Your advisor's knowledge of requirements					
B.S. Family & Consumer Science	6.5%	9.7%	3.2%	25.8%	54.8%
BA Social Work	2.0%	7.8%	13.7%	29.4%	47.1%
M.Ed. Counselor Education	0.0%	0.0%	17.5%	35.0%	47.5%
Table 17 Cont. Southeastern Exit Survey 2006-2007 Department of Human Development					

Number of Respondents: B.S. Family & Consumer Science - 31; B.A. Social Work - 40; M.Ed. Counselor Education - 19					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessibility of your advisor					
B.S. Family & Consumer Science	3.2%	9.7%	6.5%	19.4%	61.3%
BA Social Work	0.0%	5.0%	17.5%	40.0%	37.5%
M.Ed. Counselor Education	0.0%	5.3%	10.5%	21.1%	63.2%
29. Your advisor's concern with your academic goals					
B.S. Family & Consumer Science	3.2%	12.9%	0.0%	25.8%	58.1%
BA Social Work	0.0%	2.5%	12.5%	40.0%	45.0%
M.Ed. Counselor Education	0.0%	5.3%	5.3%	15.8%	73.7%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
B.S. Family & Consumer Science	0.0%	12.9%	45.2%	32.3%	9.7%
BA Social Work	0.0%	20.0%	45.0%	17.5%	17.5%
M.Ed. Counselor Education	5.3%	10.5%	26.3%	21.1%	36.8%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					

	1	2	3	4	5
B.S. Family & Consumer Science	0.0%	3.2%	6.5%	48.4%	41.9%
BA Social Work	2.5%	0.0%	2.5%	52.5%	42.5%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	36.8%	63.2%

32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
B.S. Family & Consumer Science	90.3%	0.0%	0.0%	9.7%	0.0%
BA Social Work	92.5%	0.0%	5.0%	0.0%	2.5%
M.Ed. Counselor Education	84.2%	0.0%	0.0%	10.5%	5.3%

Table 17 Cont. Southeastern Exit Survey 2006-2007 Department of Human Development

Number of Respondents: B.S. Family & Consumer Science - 31; B.A. Social Work - 40; M.Ed. Counselor Education - 19

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. Family & Consumer Science	87.1%	0.0%	0.0%	12.9%	0.0%
BA Social Work	82.5%	0.0%	5.0%	5.0%	7.5%

34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
B.S. Family & Consumer Science	96.8%	0.0%	0.0%	3.2%	0.0%
BA Social Work	95.0%	0.0%	2.5%	0.0%	2.5%

35. The extent to which your upper level courses focused your studies in areas of interest

B.S. Family & Consumer Science	0.0%	3.3%	20.0%	30.0%	46.7%
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36. Preparation for applying knowledge from the various areas of FCS to promote individuals, families and communities

B.S. Family & Consumer Science	0.0%	0.0%	13.3%	30.0%	56.7%
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37. Preparation to assume personal responsibility for maintaining current knowledge in FCS and contribute to the future advancement of the FCS profession

B.S. Family & Consumer Science	3.3%	0.0%	6.7%	43.3%	46.7%
38. Preparation for using professional communication skills to convey information in FCS					
B.S. Family & Consumer Science	0.0%	3.3%	0.0%	50.0%	46.7%
39. Preparation to critically assess outcomes of research and incorporate findings into FCS practice					
B.S. Family & Consumer Science	3.3%	0.0%	13.3%	40.0%	43.3%
40. Preparation to recognize and respect culturally diverse populations					
B.S. Family & Consumer Science	0.0%	0.0%	13.3%	26.7%	60.0%
41. Preparation to recognize and understand global issues impacting individuals, families and communities					
B.S. Family & Consumer Science	0.0%	3.3%	10.0%	40.0%	46.7%
42. The computing resources (hardware and software) available to you for completing your assignments					
B.S. Family & Consumer Science	0.0%	10.0%	16.7%	40.0%	33.3%

Table 17 Cont. Southeastern Exit Survey 2006-2007 Department of Human Development					
Number of Respondents: B.S. Family & Consumer Science - 31; B.A. Social Work - 40; M.Ed. Counselor Education - 19					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
39. The overall quality of instruction in the department.					
M.Ed. Counselor Education	0.0%	0.0%	5.3%	21.1%	73.7%
40. The level of personal growth you achieved during the counseling program.					
M.Ed. Counselor Education	0.0%	0.0%	0.0%	21.1%	78.9%
41. Your ability to diagnose through testing and other means of assessment.					
M.Ed. Counselor Education	0.0%	5.3%	0.0%	68.4%	26.3%
42. Your knowledge of career and lifestyle counseling.					
M.Ed. Counselor Education	0.0%	0.0%	10.5%	42.1%	47.4%

Table 18
Southeastern Exit Survey 2006-2007
Department of Teaching & Learning

Number of Respondents: BA Elementary Education- 63; BS Elementary Education - 14; BS Early Childhood Education - 14; BS Middle School Education - 6; BA Special Education- 14; MEd Curriculum & Instruction - 40; MEd Special Education - 17; MAT Elementary Education - 6; MAT Elementary & Special Education - 35; MAT Secondary Education -21

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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How satisfied are you with the:

1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets

BA Elementary Education	0.0%	4.8%	17.5%	38.1%	39.7%
BS Elementary Education	0.0%	0.0%	14.3%	50.0%	35.7%
BS Early Childhood Education	0.0%	0.0%	7.1%	35.7%	57.1%
BS Middle School Education	0.0%	0.0%	0.0%	33.3%	66.7%
BA Special Education	0.0%	0.0%	7.1%	35.7%	57.1%
MEd Curriculum & Instruction	0.0%	0.0%	12.5%	22.5%	65.0%
MEd Special Education	0.0%	0.0%	0.0%	47.1%	52.9%
MAT Elementary Education	16.7%	16.7%	16.7%	16.7%	33.3%
MAT Elementary & Special Education	20.0%	5.7%	31.4%	20.0%	22.9%
MAT Secondary Education	9.5%	0.0%	14.3%	28.6%	47.6%

2. Opportunities to interact with faculty outside of class

BA Elementary Education	0.0%	1.6%	20.6%	34.9%	42.9%
BS Elementary Education	0.0%	0.0%	7.1%	50.0%	42.9%
BS Early Childhood Education	0.0%	0.0%	21.4%	21.4%	57.1%
BS Middle School Education	0.0%	0.0%	16.7%	0.0%	83.3%
BA Special Education	0.0%	7.1%	7.1%	28.6%	57.1%
MEd Curriculum & Instruction	0.0%	0.0%	15.0%	25.0%	60.0%
MEd Special Education	0.0%	0.0%	0.0%	29.4%	70.6%
MAT Elementary Education	0.0%	16.7%	16.7%	16.7%	50.0%
MAT Elementary & Special Education	2.9%	5.7%	28.6%	34.3%	28.6%
MAT Secondary Education	0.0%	19.0%	4.8%	28.6%	47.6%

Table 18 cont. Southeastern Exit Survey 2006-2007 Department of Teaching & Learning

Number of Respondents: BA Elementary Education- 63; BS Elementary Education - 14; BS Early Childhood Education - 14; BS Middle School Education - 6; BA Special Education- 14; MEd Curriculum & Instruction - 40; MEd Special Education - 17; MAT Elementary Education - 6; MAT Elementary & Special Education - 35; MAT Secondary Education -21

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
3. Effectiveness of the faculty as teachers					
BA Elementary Education	0.0%	1.6%	17.5%	42.9%	38.1%
BS Elementary Education	0.0%	0.0%	0.0%	64.3%	35.7%
BS Early Childhood Education	0.0%	0.0%	7.1%	35.7%	57.1%
BS Middle School Education	0.0%	0.0%	0.0%	50.0%	50.0%
BA Special Education	0.0%	0.0%	0.0%	42.9%	57.1%
MEd Curriculum & Instruction	0.0%	0.0%	5.0%	47.5%	47.5%
MEd Special Education	0.0%	0.0%	0.0%	29.4%	70.6%
MAT Elementary Education	16.7%	0.0%	16.7%	33.3%	33.3%
MAT Elementary & Special Education	2.9%	5.7%	31.4%	37.1%	22.9%
MAT Secondary Education	0.0%	9.5%	4.8%	47.6%	38.1%
4. Friendliness and helpfulness of the office staff					
BA Elementary Education	1.6%	0.0%	22.2%	38.1%	38.1%
BS Elementary Education	0.0%	0.0%	14.3%	50.0%	35.7%
BS Early Childhood Education	0.0%	7.1%	7.1%	50.0%	35.7%
BS Middle School Education	0.0%	0.0%	0.0%	50.0%	50.0%
BA Special Education	0.0%	0.0%	7.1%	57.1%	35.7%
MEd Curriculum & Instruction	0.0%	0.0%	12.5%	35.0%	52.5%
MEd Special Education	0.0%	0.0%	0.0%	47.1%	52.9%
MAT Elementary Education	0.0%	16.7%	16.7%	66.7%	0.0%
MAT Elementary & Special Education	11.4%	5.7%	25.7%	25.7%	31.4%
MAT Secondary Education	4.8%	4.8%	28.6%	19.0%	42.9%

Table 18 cont. Southeastern Exit Survey 2006-2007 Department of Teaching & Learning

Number of Respondents: BA Elementary Education- 63; BS Elementary Education - 14; BS Early Childhood Education - 14; BS Middle School Education - 6; BA Special Education- 14; MEd Curriculum & Instruction - 40; MEd Special Education - 17; MAT Elementary Education - 6; MAT Elementary & Special Education - 35; MAT Secondary Education -21

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
5. Interest shown by faculty in your academic development					
BA Elementary Education	0.0%	1.6%	12.7%	36.5%	49.2%
BS Elementary Education	0.0%	0.0%	0.0%	57.1%	42.9%
BS Early Childhood Education	0.0%	0.0%	7.1%	14.3%	78.6%
BS Middle School Education	0.0%	0.0%	0.0%	16.7%	83.3%
BA Special Education	0.0%	0.0%	0.0%	21.4%	78.6%
MEd Curriculum & Instruction	0.0%	0.0%	5.0%	20.0%	75.0%
MEd Special Education	0.0%	0.0%	0.0%	17.6%	82.4%
MAT Elementary Education	16.7%	0.0%	16.7%	16.7%	50.0%
MAT Elementary & Special Education	2.9%	5.7%	11.4%	48.6%	31.4%
MAT Secondary Education	0.0%	14.3%	9.5%	23.8%	52.4%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA Elementary Education	1.6%	7.9%	17.5%	39.7%	33.3%
BS Elementary Education	0.0%	7.1%	7.1%	57.1%	28.6%
BS Early Childhood Education	0.0%	0.0%	35.7%	35.7%	28.6%
BS Middle School Education	0.0%	0.0%	0.0%	50.0%	50.0%
BA Special Education	0.0%	7.1%	7.1%	21.4%	64.3%
MEd Curriculum & Instruction	0.0%	5.0%	15.0%	22.5%	57.5%
MEd Special Education	0.0%	0.0%	5.9%	41.2%	52.9%
MAT Elementary Education	16.7%	0.0%	33.3%	50.0%	0.0%
MAT Elementary & Special Education	2.9%	8.6%	17.1%	57.1%	14.3%
MAT Secondary Education	0.0%	4.8%	4.8%	47.6%	42.9%

Table 18 cont. Southeastern Exit Survey 2006-2007 Department of Teaching & Learning

Number of Respondents: BA Elementary Education- 63; BS Elementary Education - 14; BS Early Childhood Education - 14; BS Middle School Education - 6; BA Special Education- 14; MEd Curriculum & Instruction - 40; MEd Special Education - 17; MAT Elementary Education - 6; MAT Elementary & Special Education - 35; MAT Secondary Education -21

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
7. Quality of instruction in advanced courses					
BA Elementary Education	0.0%	0.0%	9.5%	39.7%	50.8%
BS Elementary Education	0.0%	0.0%	0.0%	50.0%	50.0%
BS Early Childhood Education	0.0%	0.0%	0.0%	35.7%	64.3%
BS Middle School Education	0.0%	0.0%	0.0%	33.3%	66.7%
BA Special Education	0.0%	0.0%	0.0%	21.4%	78.6%
MEd Curriculum & Instruction	0.0%	0.0%	12.5%	25.0%	62.5%
MEd Special Education	0.0%	0.0%	0.0%	47.1%	52.9%
MAT Elementary Education	16.7%	0.0%	50.0%	33.3%	0.0%
MAT Elementary & Special Education	5.7%	2.9%	28.6%	40.0%	22.9%
MAT Secondary Education	0.0%	9.5%	4.8%	42.9%	42.9%
8. Faculty treatment of students both inside and outside of the classroom					
BA Elementary Education	0.0%	1.6%	14.3%	34.9%	49.2%
BS Elementary Education	0.0%	0.0%	14.3%	35.7%	50.0%
BS Early Childhood Education	0.0%	0.0%	0.0%	42.9%	57.1%
BS Middle School Education	0.0%	0.0%	0.0%	33.3%	66.7%
BA Special Education	0.0%	0.0%	7.1%	21.4%	71.4%
MEd Curriculum & Instruction	0.0%	0.0%	10.0%	35.0%	55.0%
MEd Special Education	0.0%	0.0%	0.0%	23.5%	76.5%
MAT Elementary Education	16.7%	16.7%	0.0%	33.3%	33.3%
MAT Elementary & Special Education	5.7%	2.9%	20.0%	45.7%	25.7%
MAT Secondary Education	4.8%	4.8%	9.5%	33.3%	47.6%

Table 18 cont. Southeastern Exit Survey 2006-2007 Department of Teaching & Learning

Number of Respondents: BA Elementary Education- 63; BS Elementary Education - 14; BS Early Childhood Education - 14; BS Middle School Education - 6; BA Special Education- 14; MEd Curriculum & Instruction - 40; MEd Special Education - 17; MAT Elementary Education - 6; MAT Elementary & Special Education - 35; MAT Secondary Education -21

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
9. Professional activities, associations, or clubs					
BA Elementary Education	0.0%	3.2%	15.9%	36.5%	44.4%
BS Elementary Education	0.0%	0.0%	14.3%	42.9%	42.9%
BS Early Childhood Education	0.0%	7.1%	21.4%	35.7%	35.7%
BS Middle School Education	0.0%	0.0%	33.3%	33.3%	33.3%
BA Special Education	0.0%	0.0%	28.6%	35.7%	35.7%
MEd Curriculum & Instruction	2.5%	0.0%	22.5%	32.5%	42.5%
MEd Special Education	0.0%	0.0%	11.8%	41.2%	47.1%
MAT Elementary Education	0.0%	0.0%	83.3%	16.7%	0.0%
MAT Elementary & Special Education	2.9%	11.4%	37.1%	40.0%	8.6%
MAT Secondary Education	4.8%	0.0%	38.1%	28.6%	28.6%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA Elementary Education	0.0%	6.3%	17.5%	42.9%	33.3%
BS Elementary Education	0.0%	14.3%	35.7%	35.7%	14.3%
BS Early Childhood Education	0.0%	0.0%	28.6%	14.3%	57.1%
BS Middle School Education	0.0%	0.0%	16.7%	50.0%	33.3%
BA Special Education	0.0%	0.0%	14.3%	35.7%	50.0%
MEd Curriculum & Instruction	0.0%	0.0%	22.5%	27.5%	50.0%
MEd Special Education	0.0%	0.0%	17.6%	29.4%	52.9%
MAT Elementary Education	16.7%	16.7%	33.3%	16.7%	16.7%
MAT Elementary & Special Education	5.7%	2.9%	34.3%	45.7%	11.4%
MAT Secondary Education	4.8%	9.5%	19.0%	33.3%	33.3%

Table 18 cont. Southeastern Exit Survey 2006-2007 Department of Teaching & Learning

Number of Respondents: BA Elementary Education- 63; BS Elementary Education - 14; BS Early Childhood Education - 14; BS Middle School Education - 6; BA Special Education- 14; MEd Curriculum & Instruction - 40; MEd Special Education - 17; MAT Elementary Education - 6; MAT Elementary & Special Education - 35; MAT Secondary Education -21

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
11. Availability of the required courses in your major					
BA Elementary Education	0.0%	4.8%	19.0%	33.3%	42.9%
BS Elementary Education	0.0%	7.1%	14.3%	35.7%	42.9%
BS Early Childhood Education	0.0%	0.0%	21.4%	14.3%	64.3%
BS Middle School Education	0.0%	0.0%	33.3%	33.3%	33.3%
BA Special Education	0.0%	7.1%	14.3%	42.9%	35.7%
MEd Curriculum & Instruction	5.0%	5.0%	5.0%	37.5%	47.5%
MEd Special Education	5.9%	0.0%	17.6%	17.6%	58.8%
MAT Elementary Education	0.0%	33.3%	16.7%	16.7%	33.3%
MAT Elementary & Special Education	2.9%	5.7%	34.3%	22.9%	34.3%
MAT Secondary Education	4.8%	4.8%	14.3%	38.1%	38.1%
12. Availability of elective courses you wanted to take in your major					
BA Elementary Education	0.0%	3.2%	17.5%	34.9%	44.4%
BS Elementary Education	0.0%	0.0%	7.1%	42.9%	50.0%
BS Early Childhood Education	0.0%	7.1%	7.1%	21.4%	64.3%
BS Middle School Education	16.7%	16.7%	0.0%	16.7%	50.0%
BA Special Education	5.9%	5.9%	5.9%	35.3%	47.1%
MEd Curriculum & Instruction	2.5%	7.5%	12.5%	35.0%	42.5%
MEd Special Education	0.0%	4.3%	13.0%	47.8%	34.8%
MAT Elementary Education	0.0%	16.7%	0.0%	33.3%	50.0%
MAT Elementary & Special Education	2.9%	8.6%	42.9%	14.3%	31.4%
MAT Secondary Education	9.5%	0.0%	23.8%	19.0%	47.6%

Table 18 cont. Southeastern Exit Survey 2006-2007 Department of Teaching & Learning

Number of Respondents: BA Elementary Education- 63; BS Elementary Education - 14; BS Early Childhood Education - 14; BS Middle School Education - 6; BA Special Education- 14; MEd Curriculum & Instruction - 40; MEd Special Education - 17; MAT Elementary Education - 6; MAT Elementary & Special Education - 35; MAT Secondary Education -21

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
13. Quality of instruction regarding standards and ethics in your major field					
BA Elementary Education	0.0%	1.6%	12.7%	34.9%	50.8%
BS Elementary Education	0.0%	0.0%	7.1%	28.6%	64.3%
BS Early Childhood Education	0.0%	0.0%	7.1%	35.7%	57.1%
BS Middle School Education	0.0%	0.0%	0.0%	33.3%	66.7%
BA Special Education	0.0%	7.1%	0.0%	35.7%	57.1%
MEd Curriculum & Instruction	0.0%	0.0%	7.5%	20.0%	72.5%
MEd Special Education	0.0%	0.0%	0.0%	17.6%	82.4%
MAT Elementary Education	16.7%	16.7%	0.0%	50.0%	16.7%
MAT Elementary & Special Education	2.9%	0.0%	25.7%	42.9%	28.6%
MAT Secondary Education	0.0%	0.0%	9.5%	42.9%	47.6%
14. Opportunities for you to collaborate with other students on class projects					
BA Elementary Education	0.0%	0.0%	6.3%	31.7%	61.9%
BS Elementary Education	0.0%	0.0%	7.1%	21.4%	71.4%
BS Early Childhood Education	0.0%	0.0%	0.0%	21.4%	78.6%
BS Middle School Education	0.0%	0.0%	0.0%	16.7%	83.3%
BA Special Education	0.0%	0.0%	7.1%	28.6%	64.3%
MEd Curriculum & Instruction	0.0%	0.0%	12.5%	17.5%	70.0%
MEd Special Education	0.0%	0.0%	0.0%	17.6%	82.4%
MAT Elementary Education	0.0%	0.0%	16.7%	16.7%	66.7%
MAT Elementary & Special Education	2.9%	0.0%	25.7%	31.4%	40.0%
MAT Secondary Education	0.0%	4.8%	14.3%	28.6%	52.4%

Table 18 cont. Southeastern Exit Survey 2006-2007 Department of Teaching & Learning

Number of Respondents: BA Elementary Education- 63; BS Elementary Education - 14; BS Early Childhood Education - 14; BS Middle School Education - 6; BA Special Education- 14; MEd Curriculum & Instruction - 40; MEd Special Education - 17; MAT Elementary Education - 6; MAT Elementary & Special Education - 35; MAT Secondary Education -21

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
15. Library resources related to your major					
BA Elementary Education	3.2%	1.6%	15.9%	28.6%	50.8%
BS Elementary Education	0.0%	0.0%	7.1%	42.9%	50.0%
BS Early Childhood Education	0.0%	0.0%	14.3%	28.6%	57.1%
BS Middle School Education	0.0%	0.0%	16.7%	50.0%	33.3%
BA Special Education	0.0%	0.0%	7.1%	35.7%	57.1%
MEd Curriculum & Instruction	0.0%	0.0%	12.5%	25.0%	62.5%
MEd Special Education	0.0%	0.0%	5.9%	29.4%	64.7%
MAT Elementary Education	0.0%	0.0%	33.3%	50.0%	16.7%
MAT Elementary & Special Education	5.7%	0.0%	22.9%	31.4%	40.0%
MAT Secondary Education	0.0%	0.0%	19.0%	38.1%	42.9%
16. Use of appropriate technology in the classroom					
BA Elementary Education	0.0%	1.6%	6.3%	30.2%	61.9%
BS Elementary Education	0.0%	0.0%	0.0%	14.3%	85.7%
BS Early Childhood Education	0.0%	0.0%	7.1%	21.4%	71.4%
BS Middle School Education	0.0%	0.0%	0.0%	16.7%	83.3%
BA Special Education	0.0%	0.0%	0.0%	21.4%	78.6%
MEd Curriculum & Instruction	0.0%	0.0%	17.5%	15.0%	67.5%
MEd Special Education	0.0%	0.0%	0.0%	23.5%	76.5%
MAT Elementary Education	16.7%	0.0%	0.0%	50.0%	33.3%
MAT Elementary & Special Education	2.9%	2.9%	17.1%	22.9%	54.3%
MAT Secondary Education	0.0%	0.0%	9.5%	42.9%	47.6%

Table 18 cont. Southeastern Exit Survey 2006-2007 Department of Teaching & Learning

Number of Respondents: BA Elementary Education- 63; BS Elementary Education - 14; BS Early Childhood Education - 14; BS Middle School Education - 6; BA Special Education- 14; MEd Curriculum & Instruction - 40; MEd Special Education - 17; MAT Elementary Education - 6; MAT Elementary & Special Education - 35; MAT Secondary Education -21

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
17. Facilities and equipment (including computer resources) related to your major					
BA Elementary Education	0.0%	1.6%	4.8%	38.1%	55.6%
BS Elementary Education	0.0%	0.0%	0.0%	35.7%	64.3%
BS Early Childhood Education	0.0%	0.0%	0.0%	35.7%	64.3%
BS Middle School Education	0.0%	0.0%	0.0%	16.7%	83.3%
BA Special Education	0.0%	0.0%	6.2%	43.8%	50.0%
MEd Curriculum & Instruction	0.0%	0.0%	10.0%	17.5%	72.5%
MEd Special Education	0.0%	0.0%	0.0%	23.5%	76.5%
MAT Elementary Education	0.0%	16.7%	0.0%	50.0%	33.3%
MAT Elementary & Special Education	2.9%	2.9%	11.4%	22.9%	60.0%
MAT Secondary Education	0.0%	0.0%	19.0%	42.9%	38.1%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA Elementary Education	0.0%	1.6%	15.9%	44.4%	38.1%
BS Elementary Education	0.0%	7.1%	21.4%	50.0%	21.4%
BS Early Childhood Education	0.0%	0.0%	7.1%	28.6%	64.3%
BS Middle School Education	0.0%	16.7%	16.7%	16.7%	50.0%
BA Special Education	0.0%	0.0%	31.2%	37.5%	31.2%
MEd Curriculum & Instruction	0.0%	0.0%	15.0%	25.0%	60.0%
MEd Special Education	0.0%	0.0%	0.0%	23.5%	76.5%
MAT Elementary Education	16.7%	16.7%	16.7%	50.0%	0.0%
MAT Elementary & Special Education	2.9%	8.6%	37.1%	31.4%	20.0%
MAT Secondary Education	4.8%	0.0%	23.8%	33.3%	38.1%

Table 18 cont. Southeastern Exit Survey 2006-2007 Department of Teaching & Learning

Number of Respondents: BA Elementary Education- 63; BS Elementary Education - 14; BS Early Childhood Education - 14; BS Middle School Education - 6; BA Special Education- 14; MEd Curriculum & Instruction - 40; MEd Special Education - 17; MAT Elementary Education - 6; MAT Elementary & Special Education - 35; MAT Secondary Education -21

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
BA Elementary Education	0.0%	0.0%	4.8%	34.9%	60.3%
BS Elementary Education	0.0%	0.0%	0.0%	21.4%	78.6%
BS Early Childhood Education	0.0%	0.0%	0.0%	14.3%	85.7%
BS Middle School Education	0.0%	0.0%	0.0%	16.7%	83.3%
BA Special Education	0.0%	0.0%	0.0%	21.4%	78.6%
MEd Curriculum & Instruction	0.0%	0.0%	7.5%	7.5%	85.0%
MEd Special Education	0.0%	0.0%	0.0%	17.6%	82.4%
MAT Elementary Education	0.0%	0.0%	0.0%	33.3%	66.7%
MAT Elementary & Special Education	0.0%	0.0%	11.4%	22.9%	65.7%
MAT Secondary Education	0.0%	0.0%	14.3%	33.3%	52.4%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA Elementary Education	0.0%	4.8%	15.9%	44.4%	34.9%
BS Elementary Education	0.0%	7.1%	35.7%	28.6%	28.6%
BS Early Childhood Education	0.0%	0.0%	21.4%	35.7%	42.9%
BS Middle School Education	0.0%	0.0%	50.0%	16.7%	33.3%
BA Special Education	0.0%	7.1%	21.4%	21.4%	50.0%
MEd Curriculum & Instruction	2.5%	0.0%	35.0%	22.5%	40.0%
MEd Special Education	0.0%	0.0%	11.8%	29.4%	58.8%
MAT Elementary Education	16.7%	0.0%	50.0%	33.3%	0.0%
MAT Elementary & Special Education	5.7%	5.7%	34.3%	28.6%	25.7%
MAT Secondary Education	9.5%	9.5%	42.9%	14.3%	23.8%

Table 18 cont. Southeastern Exit Survey 2006-2007 Department of Teaching & Learning

Number of Respondents: BA Elementary Education- 63; BS Elementary Education - 14; BS Early Childhood Education - 14; BS Middle School Education - 6; BA Special Education- 14; MEd Curriculum & Instruction - 40; MEd Special Education - 17; MAT Elementary Education - 6; MAT Elementary & Special Education - 35; MAT Secondary Education -21

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
21. The global perspective of courses					
BA Elementary Education	0.0%	1.6%	12.7%	39.7%	46.0%
BS Elementary Education	0.0%	0.0%	0.0%	57.1%	42.9%
BS Early Childhood Education	0.0%	0.0%	21.4%	35.7%	42.9%
BS Middle School Education	0.0%	0.0%	16.7%	50.0%	33.3%
BA Special Education	0.0%	0.0%	7.1%	42.9%	50.0%
MEd Curriculum & Instruction	0.0%	0.0%	17.5%	32.5%	50.0%
MEd Special Education	0.0%	0.0%	5.9%	29.4%	64.7%
MAT Elementary Education	16.7%	0.0%	33.3%	50.0%	0.0%
MAT Elementary & Special Education	2.9%	5.7%	34.3%	34.3%	22.9%
MAT Secondary Education	4.8%	0.0%	19.0%	57.1%	19.0%
22. The relevancy of courses					
BA Elementary Education	0.0%	0.0%	14.3%	34.9%	50.8%
BS Elementary Education	0.0%	0.0%	7.1%	50.0%	42.9%
BS Early Childhood Education	0.0%	0.0%	0.0%	42.9%	57.1%
BS Middle School Education	0.0%	0.0%	16.7%	0.0%	83.3%
BA Special Education	0.0%	0.0%	0.0%	35.7%	64.3%
MEd Curriculum & Instruction	0.0%	0.0%	10.0%	30.0%	60.0%
MEd Special Education	0.0%	0.0%	0.0%	35.3%	64.7%
MAT Elementary Education	16.7%	0.0%	33.3%	0.0%	50.0%
MAT Elementary & Special Education	2.9%	2.9%	20.0%	42.9%	31.4%
MAT Secondary Education	0.0%	4.8%	14.3%	47.6%	33.3%

Table 18 cont. Southeastern Exit Survey 2006-2007 Department of Teaching & Learning

Number of Respondents: BA Elementary Education- 63; BS Elementary Education - 14; BS Early Childhood Education - 14; BS Middle School Education - 6; BA Special Education- 14; MEd Curriculum & Instruction - 40; MEd Special Education - 17; MAT Elementary Education - 6; MAT Elementary & Special Education - 35; MAT Secondary Education -21

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA Elementary Education	0.0%	1.6%	6.3%	22.2%	69.8%
BS Elementary Education	0.0%	0.0%	0.0%	21.4%	78.6%
BS Early Childhood Education	0.0%	0.0%	0.0%	28.6%	71.4%
BS Middle School Education	0.0%	0.0%	0.0%	16.7%	83.3%
BA Special Education	0.0%	0.0%	0.0%	28.6%	71.4%
MEd Curriculum & Instruction	0.0%	0.0%	15.0%	17.5%	67.5%
MEd Special Education	0.0%	0.0%	5.9%	29.4%	64.7%
MAT Elementary Education	0.0%	16.7%	0.0%	50.0%	33.3%
MAT Elementary & Special Education	0.0%	0.0%	14.3%	42.9%	42.9%
MAT Secondary Education	0.0%	0.0%	14.3%	28.6%	57.1%
24. Overall quality of your department					
BA Elementary Education	0.0%	0.0%	7.9%	44.4%	47.6%
BS Elementary Education	0.0%	0.0%	7.1%	42.9%	50.0%
BS Early Childhood Education	0.0%	0.0%	0.0%	28.6%	71.4%
BS Middle School Education	0.0%	0.0%	0.0%	33.3%	66.7%
BA Special Education	0.0%	0.0%	0.0%	35.7%	64.3%
MEd Curriculum & Instruction	0.0%	0.0%	10.0%	27.5%	62.5%
MEd Special Education	0.0%	0.0%	0.0%	17.6%	82.4%
MAT Elementary Education	16.7%	16.7%	16.7%	33.3%	16.7%
MAT Elementary & Special Education	5.7%	5.7%	20.0%	45.7%	22.9%
MAT Secondary Education	0.0%	9.5%	9.5%	38.1%	42.9%

Table 18 cont. Southeastern Exit Survey 2006-2007 Department of Teaching & Learning

Number of Respondents: BA Elementary Education- 63; BS Elementary Education - 14; BS Early Childhood Education - 14; BS Middle School Education - 6; BA Special Education- 14; MEd Curriculum & Instruction - 40; MEd Special Education - 17; MAT Elementary Education - 6; MAT Elementary & Special Education - 35; MAT Secondary Education -21

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
25. Overall quality of your degree program					
BA Elementary Education	0.0%	0.0%	12.7%	36.5%	50.8%
BS Elementary Education	0.0%	0.0%	0.0%	57.1%	42.9%
BS Early Childhood Education	0.0%	0.0%	7.1%	21.4%	71.4%
BS Middle School Education	0.0%	0.0%	16.7%	0.0%	83.3%
BA Special Education	0.0%	0.0%	0.0%	28.6%	71.4%
MEd Curriculum & Instruction	0.0%	0.0%	12.5%	27.5%	60.0%
MEd Special Education	0.0%	0.0%	0.0%	23.5%	76.5%
MAT Elementary Education	16.7%	16.7%	16.7%	50.0%	0.0%
MAT Elementary & Special Education	5.7%	17.1%	22.9%	34.3%	20.0%
MAT Secondary Education	0.0%	9.5%	9.5%	33.3%	47.6%
26. Usefulness of the academic advice you received from your advisor					
BA Elementary Education	7.9%	12.7%	12.7%	30.2%	36.5%
BS Elementary Education	7.1%	7.1%	35.7%	28.6%	21.4%
BS Early Childhood Education	0.0%	7.1%	35.7%	28.6%	28.6%
BS Middle School Education	0.0%	16.7%	16.7%	16.7%	50.0%
BA Special Education	0.0%	7.1%	14.3%	28.6%	50.0%
MEd Curriculum & Instruction	0.0%	7.5%	15.0%	17.5%	60.0%
MEd Special Education	0.0%	0.0%	0.0%	29.4%	70.6%
MAT Elementary Education	0.0%	0.0%	16.7%	50.0%	33.3%
MAT Elementary & Special Education	11.4%	8.6%	25.7%	20.0%	34.3%
MAT Secondary Education	14.3%	14.3%	19.0%	28.6%	23.8%

Table 18 cont. Southeastern Exit Survey 2006-2007 Department of Teaching & Learning

Number of Respondents: BA Elementary Education- 63; BS Elementary Education - 14; BS Early Childhood Education - 14; BS Middle School Education - 6; BA Special Education- 14; MEd Curriculum & Instruction - 40; MEd Special Education - 17; MAT Elementary Education - 6; MAT Elementary & Special Education - 35; MAT Secondary Education -21

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
27. Your advisor's knowledge of requirements					
BA Elementary Education	9.5%	14.3%	15.9%	23.8%	36.5%
BS Elementary Education	7.1%	7.1%	28.6%	35.7%	21.4%
BS Early Childhood Education	0.0%	0.0%	28.6%	28.6%	42.9%
BS Middle School Education	0.0%	16.7%	16.7%	16.7%	50.0%
BA Special Education	0.0%	0.0%	21.4%	42.9%	35.7%
MEd Curriculum & Instruction	0.0%	2.5%	15.0%	20.0%	62.5%
MEd Special Education	0.0%	0.0%	0.0%	5.9%	94.1%
MAT Elementary Education	0.0%	16.7%	0.0%	50.0%	33.3%
MAT Elementary & Special Education	11.4%	8.6%	28.6%	22.9%	28.6%
MAT Secondary Education	19.0%	0.0%	19.0%	38.1%	23.8%
28. The accessibility of your advisor					
BA Elementary Education	3.2%	14.3%	19.0%	28.6%	34.9%
BS Elementary Education	0.0%	7.1%	35.7%	21.4%	35.7%
BS Early Childhood Education	0.0%	7.1%	21.4%	35.7%	35.7%
BS Middle School Education	0.0%	0.0%	0.0%	33.3%	66.7%
BA Special Education	0.0%	7.1%	7.1%	35.7%	50.0%
MEd Curriculum & Instruction	0.0%	5.0%	15.0%	25.0%	55.0%
MEd Special Education	0.0%	0.0%	0.0%	17.6%	82.4%
MAT Elementary Education	0.0%	16.7%	0.0%	33.3%	50.0%
MAT Elementary & Special Education	11.4%	8.6%	31.4%	17.1%	31.4%
MAT Secondary Education	19.0%	4.8%	9.5%	42.9%	23.8%

Table 18 cont. Southeastern Exit Survey 2006-2007 Department of Teaching & Learning

Number of Respondents: BA Elementary Education- 63; BS Elementary Education - 14; BS Early Childhood Education - 14; BS Middle School Education - 6; BA Special Education- 14; MEd Curriculum & Instruction - 40; MEd Special Education - 17; MAT Elementary Education - 6; MAT Elementary & Special Education - 35; MAT Secondary Education -21

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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29. Your advisor's concern with your academic goals

BA Elementary Education	7.9%	9.5%	22.2%	23.8%	36.5%
BS Elementary Education	7.1%	7.1%	28.6%	28.6%	28.6%
BS Early Childhood Education	7.1%	0.0%	7.1%	42.9%	42.9%
BS Middle School Education	0.0%	0.0%	33.3%	0.0%	66.7%
BA Special Education	0.0%	0.0%	14.3%	21.4%	64.3%
MEd Curriculum & Instruction	2.5%	0.0%	17.5%	27.5%	52.5%
MEd Special Education	0.0%	0.0%	0.0%	11.8%	88.2%
MAT Elementary Education	0.0%	16.7%	0.0%	50.0%	33.3%
MAT Elementary & Special Education	11.4%	14.3%	28.6%	17.1%	28.6%
MAT Secondary Education	14.3%	14.3%	19.0%	33.3%	19.0%

30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)

	1	2	3	4	5
BA Elementary Education	57.1%	19.0%	15.9%	3.2%	4.8%
BS Elementary Education	35.7%	14.3%	42.9%	7.1%	0.0%
BS Early Childhood Education	42.9%	7.1%	28.6%	14.3%	7.1%
BS Middle School Education	16.7%	50.0%	33.3%	0.0%	0.0%
BA in Special Education	28.6%	14.3%	28.6%	14.3%	14.3%
MEd Curriculum & Instruction	20.0%	20.0%	42.5%	5.0%	12.5%
MEd Special Education	11.8%	17.6%	23.5%	29.4%	17.6%
MAT Elementary Education	66.7%	16.7%	0.0%	16.7%	0.0%
MAT Elementary & Special Education	60.0%	8.6%	22.9%	5.7%	2.9%

MAT Secondary Education	42.9%	28.6%	19.0%	9.5%	0.0%
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Table 18 cont. Southeastern Exit Survey 2006-2007 Department of Teaching & Learning

Number of Respondents: BA Elementary Education- 63; BS Elementary Education - 14; BS Early Childhood Education - 14; BS Middle School Education - 6; BA Special Education- 14; MEd Curriculum & Instruction - 40; MEd Special Education - 17; MAT Elementary Education - 6; MAT Elementary & Special Education - 35; MAT Secondary Education -21

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA Elementary Education	1.6%	0.0%	3.2%	42.9%	52.4%
BS Elementary Education	0.0%	0.0%	0.0%	50.0%	50.0%
BS Early Childhood Education	0.0%	0.0%	7.1%	28.6%	64.3%
BS Middle School Education	0.0%	0.0%	0.0%	33.3%	66.7%
BA Special Education	0.0%	0.0%	0.0%	28.6%	71.4%
MEd Curriculum & Instruction	2.5%	0.0%	7.5%	22.5%	67.5%
MEd Special Education	11.8%	0.0%	0.0%	35.3%	52.9%
MAT Elementary Education	0.0%	16.7%	0.0%	66.7%	16.7%
MAT Elementary & Special Education	0.0%	2.9%	8.6%	62.9%	25.7%
MAT Secondary Education	0.0%	0.0%	9.5%	52.4%	38.1%

Table 18 cont. Southeastern Exit Survey 2006-2007 Department of Teaching & Learning

Number of Respondents: BA Elementary Education- 63; BS Elementary Education - 14; BS Early Childhood Education - 14; BS Middle School Education - 6; BA Special Education- 14; MEd Curriculum & Instruction - 40; MEd Special Education - 17; MAT Elementary Education - 6; MAT Elementary & Special Education - 35; MAT Secondary Education -21

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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32. How satisfied are you with Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA Elementary Education	81.0%	0.0%	3.2%	11.1%	4.8%
BS Elementary Education	85.7%	7.1%	0.0%	7.1%	0.0%
BS Early Childhood Education	92.9%	0.0%	0.0%	0.0%	7.1%
BS Middle School Education	100.0%	0.0%	0.0%	0.0%	0.0%
BA Special Education	85.7%	0.0%	0.0%	0.0%	14.3%
MEd Curriculum & Instruction	90.0%	2.5%	0.0%	0.0%	7.5%
MEd Special Education	94.1%	0.0%	0.0%	0.0%	5.9%
MAT Elementary Education	100.0%	0.0%	0.0%	0.0%	0.0%
MAT Elementary & Special Education	91.4%	0.0%	0.0%	5.7%	2.9%
MAT Secondary Education	90.5%	0.0%	4.8%	0.0%	4.8%

33. How satisfied are you with the Honors program? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA Elementary Education	87.3%	0.0%	1.6%	6.3%	4.8%
BA Special Education	92.9%	0.0%	0.0%	7.1%	0.0%

34. How satisfied are you with Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA Elementary Education	98.4%	0.0%	1.6%	0.0%	0.0%
BA Special Education	100.0%	0.0%	0.0%	0.0%	0.0%

How satisfied are you with the preparation for:

35. Communicating effectively with pupils

BA Elementary Education	0.0%	0.0%	14.3%	27.0%	58.7%
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Table 18 cont. Southeastern Exit Survey 2006-2007 Department of Teaching & Learning

Number of Respondents: BA Elementary Education- 63; BS Elementary Education - 14; BS Early Childhood Education - 14; BS Middle School Education - 6; BA Special Education- 14; MEd Curriculum & Instruction - 40; MEd Special Education - 17; MAT Elementary Education - 6; MAT Elementary & Special Education - 35; MAT Secondary Education -21

	Very Dissatisfied -	2	3	4	Very Satisfied -
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	1				5
36. Communicating effectively with parents					
BA Elementary Education	1.6%	7.9%	25.4%	20.6%	44.4%
37. Communicating effectively with colleagues					
BA Elementary Education	0.0%	3.2%	12.7%	30.2%	54.0%
38. Developing instructional objectives					
BA Elementary Education	0.0%	0.0%	6.3%	30.2%	63.5%
39. Planning a logical sequence of lessons					
BA Elementary Education	0.0%	0.0%	6.3%	27.0%	66.7%
40. Developing specific lesson plans?					
BA Elementary Education	0.0%	0.0%	4.8%	22.2%	73.0%
41. Implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs					
BA Elementary Education	0.0%	0.0%	17.5%	30.2%	52.4%
42. Implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs					
BA Elementary Education	0.0%	3.2%	17.5%	27.0%	52.4%
43. Evaluating the effectiveness of your instructional efforts and making appropriate adjustments					
BA Elementary Education	0.0%	0.0%	7.9%	31.7%	60.3%
44. Infusing technology into the curriculum					
BA Elementary Education	0.0%	0.0%	20.6%	27.0%	52.4%
How satisfied are you with:					
35. Your understanding of the curricula, instructional strategies and materials for teaching students with special needs					
BA Special Education	0.0%	0.0%	0.0%	42.9%	57.1%
36. The preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with special needs					
BA Special Education	0.0%	0.0%	0.0%	42.9%	57.1%

Table 18 cont. Southeastern Exit Survey 2006-2007 Department of Teaching & Learning

Number of Respondents: BA Elementary Education- 63; BS Elementary Education - 14; BS Early Childhood Education - 14; BS Middle School Education - 6; BA Special Education- 14; MEd Curriculum & Instruction - 40; MEd Special Education - 17; MAT Elementary Education - 6; MAT Elementary & Special Education - 35; MAT Secondary Education -21

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
37. Your understanding of the organizational and management techniques for students with special needs					
BA Special Education	0.0%	0.0%	0.0%	28.6%	71.4%
38. The preparation for implementing appropriate organizational and management techniques for students with special needs					
BA Special Education	0.0%	0.0%	0.0%	35.7%	64.3%
39. Your understanding of the family issues related to students with special needs?					
BA Special Education	0.0%	0.0%	0.0%	42.9%	57.1%
40. Your understanding of the approaches for working with school personnel and community resources to benefit students with special needs?					
BA Special Education	0.0%	0.0%	7.1%	28.6%	64.3%
41. Your understanding of the assessment principles and practices for students with special needs?					
BA Special Education	0.0%	0.0%	0.0%	35.7%	64.3%
42. Your preparation for utilizing assessment information to plan appropriate instructional programs for children with special needs?					
BA Special Education	0.0%	0.0%	0.0%	28.6%	71.4%
43. The development of an interest in becoming involved in professional organizations and activities in the field of special education?					
BA Special Education	0.0%	0.0%	14.3%	35.7%	50.0%
33. Your preparation for understanding curricula, instructional strategies and materials for teaching students with disabilities					
MEd Special Education	0.0%	0.0%	5.9%	41.2%	52.9%
34. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with disabilities					
MEd Special Education	0.0%	0.0%	5.9%	35.3%	58.8%
35. Your preparation for understanding organizational and management techniques for students with disabilities					
MEd Special Education	0.0%	0.0%	5.9%	41.2%	52.9%

Table 18 cont. Southeastern Exit Survey 2006-2007 Department of Teaching & Learning

Number of Respondents: BA Elementary Education- 63; BS Elementary Education - 14; BS Early Childhood Education - 14; BS Middle School Education - 6; BA Special Education- 14; MEd Curriculum & Instruction - 40; MEd Special Education - 17; MAT Elementary Education - 6; MAT Elementary & Special Education - 35; MAT Secondary Education -21

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
36. Your preparation for implementing appropriate organizational and management techniques for students with disabilities					
MEd Special Education	0.0%	0.0%	5.9%	29.4%	64.7%
37. Your preparation for understanding of the family issues related to students with disabilities					
MEd Special Education	0.0%	0.0%	0.0%	35.3%	64.7%
38. Your preparation for understanding approaches for working with school personnel and community resources to benefit students with disabilities					
MEd Special Education	0.0%	0.0%	5.9%	29.4%	64.7%
39. Your preparation for understanding assessment principles and practices for students with disabilities					
MEd Special Education	0.0%	0.0%	5.9%	35.3%	58.8%
40. Your preparation for utilizing assessment information to plan appropriate instructional programs for children with disabilities					
MEd Special Education	0.0%	0.0%	0.0%	58.8%	41.2%
41. Your preparation for becoming involved in professional organizations and activities in the field of special education					
MEd Special Education	0.0%	0.0%	17.6%	29.4%	52.9%

Table 20
Southeastern Exit Survey 2005-2006
Department of Communication Sciences & Disorders

Number of Respondents: BA Speech Language & Hearing - 9; MS Communication Science Disorders - 32					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	11.1%	88.9%
MS Communication Science Disorders	0.0%	6.2%	6.2%	12.5%	75.0%
2. Opportunities to interact with faculty outside of class					

BA Speech Language & Hearing	0.0%	0.0%	11.1%	33.3%	55.6%
MS Communication Science Disorders	0.0%	0.0%	6.2%	15.6%	78.1%
3. Effectiveness of the faculty as teachers					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	22.2%	77.8%
MS Communication Science Disorders	0.0%	0.0%	0.0%	25.0%	75.0%
4. Friendliness and helpfulness of the office staff					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	77.8%	22.2%
MS Communication Science Disorders	0.0%	3.1%	3.1%	21.9%	71.9%
5. Interest shown by faculty in your academic development					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	33.3%	66.7%
MS Communication Science Disorders	0.0%	0.0%	3.1%	15.6%	81.2%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA Speech Language & Hearing	0.0%	0.0%	11.1%	11.1%	77.8%
MS Communication Science Disorders	0.0%	0.0%	3.1%	25.0%	71.9%
7. Quality of instruction in advanced courses					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	11.1%	88.9%
MS Communication Science Disorders	0.0%	0.0%	3.1%	21.9%	75.0%

Table 20 cont. Southeastern Exit Survey 2005-2006 Department of Communication Sciences & Disorders

Number of Respondents: BA Speech Language & Hearing - 9; MS Communication Science Disorders - 32

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
8. Faculty treatment of students both inside and outside of the classroom					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	44.4%	55.6%
MS Communication Science Disorders	3.1%	0.0%	6.2%	15.6%	75.0%
9. Professional activities, associations, or clubs					
BA Speech Language & Hearing	0.0%	0.0%	11.1%	44.4%	44.4%
MS Communication Science Disorders	0.0%	0.0%	9.4%	25.0%	65.6%

10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA Speech Language & Hearing	0.0%	0.0%	11.1%	55.6%	33.3%
MS Communication Science Disorders	3.1%	0.0%	6.2%	25.0%	65.6%
11. Availability of the required courses					
BA Speech Language & Hearing	11.1%	11.1%	0.0%	44.4%	33.3%
MS Communication Science Disorders	3.1%	6.2%	12.5%	28.1%	50.0%
12. Availability of elective courses you wanted to take in your major					
BA Speech Language & Hearing	0.0%	0.0%	11.1%	22.2%	66.7%
MS Communication Science Disorders	3.1%	18.8%	12.5%	31.2%	34.4%
13. Quality of instruction regarding standards and ethics in your major field					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	11.1%	88.9%
MS Communication Science Disorders	0.0%	0.0%	0.0%	9.4%	90.6%
14. Opportunities for you to collaborate with other students on class projects					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	22.2%	77.8%
MS Communication Science Disorders	0.0%	0.0%	0.0%	15.6%	84.4%

Table 20 cont. Southeastern Exit Survey 2005-2006 Department of Communication Sciences & Disorders

Number of Respondents: BA Speech Language & Hearing - 9; MS Communication Science Disorders - 32

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
15. Library resources related to your major					
BA Speech Language & Hearing	0.0%	0.0%	11.1%	55.6%	33.3%
MS Communication Science Disorders	0.0%	9.4%	15.6%	46.9%	28.1%
16. Use of appropriate technology in the classroom					
BA Speech Language & Hearing	0.0%	22.2%	0.0%	11.1%	66.7%
MS Communication Science Disorders	3.1%	3.1%	9.4%	31.2%	53.1%
17. Facilities and equipment (including computer resources) for courses in your major					
BA Speech Language & Hearing	11.1%	11.1%	33.3%	11.1%	33.3%

MS Communication Science Disorders	9.4%	6.2%	25.0%	43.8%	15.6%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA Speech Language & Hearing	0.0%	0.0%	11.1%	33.3%	55.6%
MS Communication Science Disorders	3.1%	3.1%	3.1%	25.0%	65.6%
19. The size of classes in your major					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	22.2%	77.8%
MS Communication Science Disorders	0.0%	0.0%	6.2%	18.8%	75.0%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA Speech Language & Hearing	11.1%	11.1%	33.3%	22.2%	22.2%
MS Communication Science Disorders	3.1%	6.2%	25.0%	28.1%	37.5%
21. The global perspective of courses					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	22.2%	77.8%
MS Communication Science Disorders	3.1%	0.0%	9.4%	21.9%	65.6%

Table 20 cont. Southeastern Exit Survey 2005-2006 Department of Communication Sciences & Disorders

Number of Respondents: BA Speech Language & Hearing - 9; MS Communication Science Disorders - 32

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
22. The relevancy of courses					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	11.1%	88.9%
MS Communication Science Disorders	0.0%	0.0%	3.1%	15.6%	81.2%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	0.0%	100.0%
MS Communication Science Disorders	0.0%	0.0%	0.0%	18.8%	81.2%
24. Overall quality of your department					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	33.3%	66.7%
MS Communication Science Disorders	0.0%	0.0%	0.0%	31.2%	68.8%

25. Overall quality of your degree program					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	44.4%	55.6%
MS Communication Science Disorders	0.0%	0.0%	0.0%	25.0%	75.0%
26. Usefulness of the academic advice you received from your advisor					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	22.2%	77.8%
MS Communication Science Disorders	0.0%	0.0%	6.2%	18.8%	75.0%
27. Your advisor's knowledge of requirements					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	11.1%	88.9%
MS Communication Science Disorders	0.0%	0.0%	6.2%	6.2%	87.5%
28. The accessibility of your advisor					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	0.0%	100.0%
MS Communication Science Disorders	0.0%	0.0%	0.0%	15.6%	84.4%

Table 20 cont. Southeastern Exit Survey 2005-2006 Department of Communication Sciences & Disorders

Number of Respondents: BA Speech Language & Hearing - 9; MS Communication Science Disorders - 32

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	11.1%	88.9%
MS Communication Science Disorders	0.0%	0.0%	6.2%	21.9%	71.9%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA Speech Language & Hearing	0.0%	11.1%	33.3%	44.4%	11.1%
MS Communication Science Disorders	0.0%	15.6%	46.9%	31.2%	6.2%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	22.2%	77.8%

MS Communication Science Disorders	0.0%	0.0%	0.0%	15.6%	84.4%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA Speech Language & Hearing	100.0%	0.0%	0.0%	0.0%	0.0%
MS Communication Science Disorders	93.8%	6.2%	0.0%	0.0%	0.0%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA Speech Language & Hearing	100.0%	0.0%	0.0%	0.0%	0.0%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA Speech Language & Hearing	100.0%	0.0%	0.0%	0.0%	0.0%

Table 20 cont. Southeastern Exit Survey 2005-2006 Department of Communication Sciences & Disorders

Number of Respondents: BA Speech Language & Hearing - 9; MS Communication Science Disorders - 32

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
35. Your knowledge of normal communication processes					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	33.3%	66.7%
36. Your knowledge of disordered communication processes					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	33.3%	66.7%
37. Your knowledge of populations from culturally/linguistically diverse backgrounds					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	22.2%	77.8%
38. Your knowledge about certification, licensure and professional credentials					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	22.2%	77.8%
39. Your skills to conduct speech-language and hearing screening and assessments without interpretation					
BA Speech Language & Hearing	0.0%	0.0%	11.1%	66.7%	22.2%
40. Your skills to develop intervention plans with measurable goals					
BA Speech Language & Hearing	0.0%	11.1%	0.0%	33.3%	55.6%
41. Your skills to implement intervention plans					
BA Speech Language & Hearing	0.0%	0.0%	11.1%	33.3%	55.6%

42. Your skills to communicate effectively about communication disorders and differences with clients and relevant others					
BA Speech Language & Hearing	0.0%	0.0%	11.1%	33.3%	55.6%
43. Your skills to document client progress toward meeting established objectives					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	33.3%	66.7%
44. Your skills to evaluate your effectiveness as a clinician.					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	33.3%	66.7%
33. The depth and breadth of academic course work in normal communication processes and swallowing					
MS Communication Science Disorders	3.1%	0.0%	25.0%	34.4%	37.5%
34. The depth and breadth of academic course work in disordered communication processes, including swallowing					
MS Communication Science Disorders	3.1%	0.0%	18.8%	28.1%	50.0%

Table 20 cont. Southeastern Exit Survey 2005-2006 Department of Communication Sciences & Disorders

Number of Respondents: BA Speech Language & Hearing - 9; MS Communication Science Disorders - 32

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
35. Your clinical experiences with populations from across the life-span and from culturally/linguistically diverse backgrounds					
MS Communication Science Disorders	0.0%	0.0%	6.2%	37.5%	56.2%
36. Your knowledge of research and how to integrate research into evidence-based intervention					
MS Communication Science Disorders	0.0%	3.1%	3.1%	50.0%	43.8%
37. Your knowledge about certification, licensure and professional credentials					
MS Communication Science Disorders	0.0%	9.4%	3.1%	40.6%	46.9%
38. Your skills to screen and assess communication disorders					
MS Communication Science Disorders	0.0%	0.0%	0.0%	34.4%	65.6%
39. Your skills to develop intervention plans with measurable goals					
MS Communication Science Disorders	0.0%	0.0%	0.0%	40.6%	59.4%
40. Your skills to implement and modify intervention plans					

MS Communication Science Disorders	0.0%	0.0%	0.0%	34.4%	65.6%
41. Your skills to communicate effectively about communication disorders and differences with clients and relevant others					
MS Communication Science Disorders	0.0%	0.0%	0.0%	37.5%	62.5%
42. Your skills to evaluate your effectiveness as a clinician.					
MS Communication Science Disorders	0.0%	0.0%	0.0%	43.8%	56.2%