MUS 304  
Field Experiences in Music Education

Prerequisites:  
EDUC 201 and 211; must be taken concurrently with MUS 303, Introduction to Music Education

Description:  
(Credit: 1 hour). Candidates will observe and assist in school music classrooms at elementary and secondary levels representing diverse school populations. Candidates also will teach mini-lessons which involve small groups of students.

Conceptual Framework of the College of Education and Human Development:  
The College of Education and Human Development’s Conceptual Framework provides direction for the development of effective professionals. It is a living document that continuously evolves as opportunities and challenges emerge. The four components of the CF are the institutional standards used for candidate assessment in undergraduate and graduate programs. They are Knowledge of Learner (KL), Strategies and Methods (SM), Content Knowledge (CK), and Professional Standards (PS). Diversity and Technology are included in the assessment process as themes that are integrated throughout all programs in the educational unit (diversity) (technology).

Objectives:  
Upon completion of this course, the candidate will:
1. exhibit a commitment to music teaching and a desire to contribute to the musical development of students. [PS]
2. demonstrate potential to be an effective music teacher through interactions with students of diverse backgrounds and abilities in a variety of classroom and ensemble settings. [KL, SM]
3. plan, implement, and assess at least one lesson/rehearsal with students in a school setting, incorporating approaches and techniques learned in the Introduction to Music Education course. [SM, KL, CK]
4. demonstrate a high quality of musicianship in teaching experiences with students at various age levels. [CK, SM]
5. employ effective communication skills with students and teachers in field settings. [PS, CK, SM]

Assessment:  
Candidates will be assessed on experiences assisting and teaching students in the school setting. Assessment scales will be used by classroom teachers and university instructor as instruments for measuring teacher achievement and professional attributes.

Resources and Materials:

