LIBRARY SCIENCE EDUCATION 401/501
Books and Related Materials for Children
Generic Syllabus

Credit: 3 hours

Prerequisites: None (Recommended Junior Standing)

Course Description: Credit 3 hours. Study of reading interests of children at various age levels; principles of book selection for children; tools for selecting books and materials; particular consideration given to writers, illustrators, publishers, and editors; emphases placed on extensive reading and evaluating of all types of literature for children; methods of presentation; examination of all types of print and non-print media.

General Statement of the Conceptual Framework: The COEHD’s Conceptual Framework provides direction for the development of effective professionals. It is a living document that continuously evolves as opportunities and challenges emerge. The four components of the CF are the institutional standards used for candidate assessment in undergraduate and graduate programs. The are Knowledge of Learner (KL), Strategies and Methods (SM), Content Knowledge (CK), and Professional Standards (PS). Diversity and Technology are included in the assessment process as themes that are integrated throughout all programs in the educational unit (diversity) (technology).

Course Objectives: Components of the Conceptual Framework coded to objectives:

1. professional standards (PS)
2. knowledge of the learner (KL)
3. strategies and methods (SM)
4. content knowledge (CK)
5. technology (T)
6. diversity (D)

Upon completion of this course the student should be able to:

1. Name, and use as tools, various review media and evaluation and selection aids for books and non-print media. (PS, CK)
2. Name (by title and author) as well as describe the content of a given number of children’s books from such categories as: tales from the oral tradition, fantasy, poetry, information books, prose, and others. (PS, CK)
3. Name and describe some periodicals suitable for children. (PS, CK)
4. Select and effectively use some common reference sources for children’s books. (PS, CK, technology)
5. Characterize the works of certain distinguished authors and illustrators of children books. (CK, technology)
6. Judge the reading level of specific materials by general age range, and level of interests. Be able to match children’s interests and levels to certain types of books and non-print media. (CK, SM, technology)
7. Study and demonstrate some of the better methods for presenting and using books in an effective manner in the elementary classroom. (CK, SM, technology)
8. Demonstrate the use of technology as it relates to children’s literature. (CK, technology)

9. Plan ways to include issues of diversity and consider multicultural aspects. (CK, diversity)

For EDUC 501 only:

10. Research some element dealing with children’s literature. (PS, CK, technology)

Professional Development Activities: As you complete any professional development activity, you are required to enter it into PASS-PORT.

Course Evaluation:
Students will be evaluated on individual, class, and group participation as well as on books talks. Students will also be graded on written and/or oral reports as well as any other assignments required by the instructor. Students will be given at least two written examinations. Each instructor reserves the right to establish additional course requirements and/or methods of evaluation. The grade scale is as follows:

- A   93 - 100
- B   85 - 92
- C   77 - 84
- D   66 - 76
- F    0 - 65

Reference List

Books:

Children’s Catalog. New York: H.W. Wilson, 1930-(annual)

Journals: Cricket Magazine

Websites: http://www.ncte.org
Highlights for Children
National Geographic World
Junior Scholastic
Scholastic News
School Library Journal
Sesame Street
3,2,1 Contract

http://www.amazon.com
http://www.ala.org
http://www.childrenslit.com
http://www.hbook.com
http://www.friend.ly.net/scoop/
http://www.lis.uiuc.edu/puboff/bccb
http://www.storyarts.org
http://www.Barnes&Noble.com

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