DESCRIPTION:

**Information Literacy** Credit 3 hours. A course designed to investigate materials and methods needed to implement the Louisiana Content Standards for information literacy in elementary and secondary schools, including the principles of critical thinking and problem-based learning. Students will learn to recognize the need for information and how to locate, evaluate and effectively use the information available to them.

College of Education and Human Development

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**Conceptual Framework**

The COEHD’s Conceptual Framework provides direction for the development of effective professionals. It is a living document that continuously evolves as opportunities and challenges emerge. The four components of the Conceptual Framework are the institutional standards used for candidate assessment in undergraduate and graduate programs. They are Knowledge of Learner (KL), Strategies and Methods (SM), Content Knowledge (CK), and Professional Standards (PS). Diversity (DV) and Technology (TY) are included in the assessment process as themes that are integrated throughout all programs in the educational unit.

http://www.selu.edu/acad_research/colleges/edu_hd/about/conceptual_framework/index.html

**OBJECTIVES:** Upon completion of this course, the students will understand the meaning of and need for information literacy, and will be able to

- define and use critical thinking techniques;
- efficiently search electronic databases for relevant information;
- evaluate resource material;
- compare and contrast information from varying sources
- define and identify plagiarism, attribution and scientific misconduct;
- teach ethical principles.

**REQUIREMENTS:**

Students will be adequately proficient on the computer and will have access to Blackboard.

**EVALUATION:**

Students’ progress will be measured through the use of frequent electronic class exercises, tests and final examination.

**KNOWLEDGE BASE:**


Information literacy. Texas libraries information literacy tutorial. available from: http://tilt.lib.utsystem.edu/


