ETEC 645
Curricular Design and Course Development for Education at a Distance
3 hours

Master Syllabus

Description: This course is designed to introduce teachers to the use of technologies designed to allow instruction at a distance. Focus is on the design and development of distance-delivered instruction from conception to implementation. Topics will include student access, course content, application of teaching/learning theories and models in a distance education setting and other topics germane to the development of effective teaching at a distance. This course includes hands-on experience with instructional technology tools.

Textbook: To be chosen as course is taught. Because of the rapid technological innovation, the textbook for this course will be reassessed semesternly

Evaluation/Assessment: Students will design and construct a course for delivery utilizing distance education tools and strategies that will be used as part of an authentic assessment

College of Education and Human Development
Conceptual Framework

The COEHD’s Conceptual Framework provides direction for the development of effective professionals. It is a living document that continuously evolves as opportunities and challenges emerge. The four components of the Conceptual Framework are the institutional standards used for candidate assessment in undergraduate and graduate programs. They are Knowledge of Learner (KL), Strategies and Methods (SM), Content Knowledge (CK), and Professional Standards (PS). Diversity (DV) and Technology (TY) are included in the assessment process as themes that are integrated throughout all programs in the educational unit.

http://www.selu.edu/acad_research/colleges/edu_hd/about/conceptual_framework/index.html

Objectives: Upon completion of this course, each student should be able to:

Demonstrate a greater understanding of technology applications and how to incorporate them within a curriculum

Demonstrate knowledge about theories of curriculum and learning related to technology integration, and identify appropriate instances of theory application in delivery of instruction at a distance

Demonstrate knowledge of national curriculum standards with regard to technology integration
Demonstrate an understanding of the various methods of delivering instruction at a distance using technology (i.e. compressed video, audiographics, web delivered instruction, satellite delivered instruction, desktop interactive video, telecourses)

Develop a plan of instruction demonstrating integration of various distance education tools and strategies