EDUC 647: CREATIVITY
3 credit hours
Prerequisites: None

Course Description:
This course will explore the area of creativity, focus on relevant theories and research, and prepare teachers to nurture and develop creativity in their students.

Course Objectives
The teacher education program at Southeastern Louisiana University is built around components indicative of effective educators and rigorous national standards. In order to successfully plan, develop, and implement curricula to meet the needs of diverse learners in today’s world and to prepare students for the future, The College of Education and Human Development (COEHD) has developed a Conceptual Framework that includes the following four critical components of The Effective Educator:
1) Knowledge of the Learner (KL); 2) Professional Standards (PS); 3) Strategies & Methods (SM); and 4) Content Knowledge (CK). The elements of Diversity (D) and Technology (T) are infused throughout all areas of the program and all four component areas.

The objectives for this course are keyed to these components of the Conceptual Framework and are also linked to National Gifted Standards. A copy of the National Gifted Standards is attached.

Objectives
As a result of taking this course, candidates will have the opportunity to:
• discuss and analyze definitions of creativity (1:K4; 2:K1; CK)
• identify characteristics of creative individuals (2:K1; KL, CK)
• explore dimensions of creativity (1:K4; CK)
• analyze and discuss practical applications of relevant research in the field (7:K1; PS, CK, SM)
• explore teaching strategies that would meet the needs of creative students (7:K2; K:K3; 7:S2; 7:S5; PS, KL, SM)
• identify ways to nurture creativity (7:S4; 7:S5; SM, KL, CK)
• determine ways to identify creative students (8:K1; SM, CK)
• explore ways to develop creative potential in non-traditional gifted students e.g. students with diverse backgrounds, students who are culturally and/or racially diverse, twice exceptional students, underachievers (8:S1; SBI, SM)
• become reflective practitioners (9:S7; PS, SM)

Course Evaluation
• Reflective Written Conversations
• Self Reflection
• Class Presentations on related course content
• Develop an Invention; Participate in an Invention Convention
• Exams
Reference List

Textbooks


Additional Resources


Journals
*Gifted Child Quarterly*
*Gifted Child Today*
Gifted Education Communicator
Imagine
Journal for the Education of the gifted
Journal of Secondary gifted Education
Parenting for High Potential
Roeper Review
Understanding Our Gifted
2-e Twice Exceptional Newsletter