KIN 460 / EDUC 485+488
Special Methods in High School Subjects (Physical Education)

Course Description
Prerequisites: Full SARTE status. Consideration of methods and materials in the student's teaching field; observation of high school classes. Intended to be taken during the semester just prior to student teaching. The focus of EDUC 485+488/KIN 460 is teaching physical education at the secondary level (j.r. high/high school). Activities will primarily center on curricular issues and planning, teaching, and evaluating instruction. Additional topics relevant to teacher preparation will also be considered, such as problems of the first-year teacher, the Louisiana Teacher Assessment Program (LTAP), liability, and managing student behavior.

Conceptual Framework Statement of the College of Education and Human Development:
In order to successfully plan, develop, and implement curricula to meet the needs of diverse learners in today’s world and to prepare candidates for the future, the College of Education and Human Development (COEHD) has identified four critical components of The Effective Educator: Professional Standards (PS), Knowledge of Learner (KL), Strategies and Methods (SM), and Content Knowledge (CK). The Conceptual Framework provides direction for the development of effective professionals. Diversity is an integral part of each component, and Technology is emphasized throughout all programs in the educational unit (diversity).

Objectives
The major objective of this course is for students to prepare themselves for student teaching and entry into the teaching profession. All activities are directed to this goal. The student will be able to:

1. Construct standards-based lesson plans that address the components of effective teaching (PS, SM, D)
2. Develop a variety of teaching strategies that accommodate individual differences in learning styles, skill levels, and gender differences (KL, SM, D).
3. Implement an assessment plan that shows evidence of the impact on student learning (KL, SM)
4. Reflect on daily lessons by indicating strengths, weaknesses, and providing appropriate strategies to improve (SM).
5. Demonstrate an understanding of current issues in physical education through an oral presentation
6. Plan and implement a sequential unit of lesson plans (CK, SM)
7. Demonstrate an understanding of effective teaching behaviors through reflection on daily lessons (SM, CK)
8. Demonstrate content knowledge by effective presentation of selected skills during teaching episodes (CK, SM)
9. Apply modern technology to instructional settings. (SM, PS, T)

Textbooks

Field Experiences
The course requires a minimum of 30 hours observation and direct instruction at the secondary level.

Evaluation
Lesson plans reflections
Assessment project: Impact on student learning
Comprehensive unit plan
Final reflection essay paper
Evaluation of teaching performance