Education 476/567
Current Issues in Elementary/ Secondary Education.

COURSE INFORMATION:
Credit Hours: One hour (1)

COURSE DESCRIPTION:
Seminar to clarify trends, methods and/or materials in curriculum with practical organizational procedures for implementation.

TEXTBOOK:
To be chosen by instructor.

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT
CONCEPTUAL FRAMEWORK

In order to successfully plan, develop, and implement curricula to meet the needs of diverse learners in today’s world and to prepare students for the future, the College of Education and Human Development (COEHD) has identified critical components of The Effective Educator as supported via the college’s conceptual framework. The COEHD’s Conceptual Framework provides direction for the development of effective professionals and, serves as a living document that continuously evolves as opportunities and challenges emerge. The four components of the CF are the institutional standards used for candidate assessment in undergraduate and graduate programs. They are Knowledge of Learner (KL), Strategies and Methods (SM), Content Knowledge (CK), and Professional Standards (PS). Diversity and Technology are included in the assessment process as themes that are integrated throughout all programs in the educational unit (diversity) (technology).

COURSE OBJECTIVES:
Upon completion of the course, the candidate will
1. identify current trends and issues in the field of education.
   (CK, SM, KL, PS, D, T)
2. understand current methodology and curriculum materials.
   (CK, SM, KL, PS, D, T)

ASSESSMENT:
To be determined by instructor.

FIELD EXPERIENCE:
To be determined by instructor.
KNOWLEDGE BASE:

Adams, Idell.  Portfolio on whole language.

Bailey, Sandra, Jeanne Burns, Martha Head, Edie Slaton, and Beth Wadlington. Lectures, Fall, 1991.

Banks, James A.  Multiethnic Education: Theory and Practice.

Edwards, Patricia.  “Involving Parents in building Reading Instruction in African-American Children.”


Lehr, Judy and Hazel Harris.  At-Risk, Low Achieving Students in the Classroom.


Sartain, Harry, ed.  Mobilizing Family Forces for Worldwide Reading Success.


WRITING STYLE:
Formal papers in this class must be written in APA style.