Education 203
Introduction to Education

COURSE INFORMATION:
Credit Hours: Two hours (2)

PREREQUISITES:
30 hrs, 2.5 GPA, grade of C or better in ENGL102, and take concurrently with EDUC 211

COURSE DESCRIPTION:
EDUC 201 is an introductory course to education and the profession of teaching. Special emphasis is placed on:
1. the guidance and screening of applicants into the professional program.
2. the structure and function of public education.
3. the initial exposure to a classroom/clinical setting.

RECOMMENDED TEXT:

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT
CONCEPTUAL FRAMEWORK

In order to successfully plan, develop, and implement curricula to meet the needs of diverse learners in today's world and to prepare students for the future, the College of Education and Human Development (COEHD) has identified critical components of The Effective Educator as supported via the college’s conceptual framework. The COEHD’s Conceptual Framework provides direction for the development of effective professionals and, serves as a living document that continuously evolves as opportunities and challenges emerge. The four components of the CF are the institutional standards used for candidate assessment in undergraduate and graduate programs. They are Knowledge of Learner (KL), Strategies and Methods (SM), Content Knowledge (CK), and Professional Standards (PS). Diversity and Technology are included in the assessment process as themes that are integrated throughout all programs in the educational unit (diversity) (technology).

OBJECTIVES:
Upon completion of this course, the candidate will:
1. explain the SARTE screening procedures for Southeastern’s College of Education and Human Development. PS
2. be prepared to apply and take the PRAXIS exam. PS
3. demonstrate an understanding of the organization, purposes, and functions of public education and the Louisiana educational system. PS, CK
4. explain Louisiana Teacher Certification, employment, salary, and benefit information. PS
5. explain basic legal concepts of American public education. CK, PS, D
6. identify characteristics of an effective classroom teacher. PS, CK, SM
7. determine reasons for entering the profession. PS, KL, D
8. exhibit professionalism in a classroom/clinical setting. KL, SM, CK, PS
9. use critical and creative thinking skills to achieve course requirements. CK, SM
10. identify uses of instructional technology that enhance teaching and learning. SM, T

ASSESSMENT:
Candidates will participate in readings, class discussions and activities, and field experiences that introduce them to various aspects of education and the profession of teaching. Candidates will be assessed on their accomplishments of course objectives through written and oral reports on which they reflect on readings and experiences, individual and group activities that demonstrate their understanding, and tests focusing on their knowledge and critical analysis of principles and practices.

CRITICAL ARTIFACT APPROPRIATE FOR PORTFOLIO:
A critical artifact to be uploaded into Passport is a philosophy of education that is completed in Education 203.

FIELD EXPERIENCES:
Candidates will complete 10 observation and direct teaching hours and reflect on those hours. Observations will be conducted in classrooms within each candidate’s area of certification. Assessments will be based on the acquisition of knowledge and the development of dispositions appropriate to the stage of the candidates’ preparation.

EMPIRICAL BASIS:
Richardson, V. (Ed.). (2001). Handbook of research on teaching. Washington D.C:


