CATALOGUE COURSE DESCRIPTION:

3 hours credit. Prerequisite: Advanced standing in the graduate program. The course shall encompass an examination of the constitutional and legal bases of public education in the United States and Louisiana.

REQUIRED TEXTS:


GENERAL GOALS OF THE COURSE:

After completion of the course, the student will have an understanding of the basic legal requirements of managing the public schools, its programs, teachers and students. Priority focus will be given to landmark Supreme Court decisions in the areas of finance, religion, student rights, rights of the disabled, employee rights, and discrimination. This course will also address major current legal issues in education.

College of Education and Human Development
Conceptual Framework

The COEHD’s Conceptual Framework provides direction for the development of effective professionals. It is a living document that continuously evolves as opportunities and challenges emerge. All aspects of this course are aligned with the Conceptual Framework, including the course objectives, field experiences and assessments. The four components of the Conceptual Framework are the institutional standards used for candidate assessment in undergraduate and graduate programs. They are Knowledge of Learner (KL), Strategies and Methods (SM), Content Knowledge (CK), and Professional Standards (PS). Diversity (DV) and Technology (TY). The following is the link to the conceptual framework on the COEHD website.

http://www.selu.edu/acad_research/colleges/edu_hd/about/conceptual_framework/index.html

COURSE OBJECTIVES: Upon course completion, students will be able to:

1. Describe key legal issues and decisions in landmark Supreme Court cases related to education (CK).
2. List strategies for avoiding litigation in a school setting (CK, SBI).
3. Identify key legal issues/questions in given scenarios related to education (CK, SBI, PP).
4. Explain the legal rights of various groups relative to ethnicity, gender, age, disability, and socioeconomic status (CK, SBI, PP).
5. List the requirements of due process (CK).
6. List the criteria for determining negligence (CK).
7. Explain what types of questions are inappropriate for employment interviews (CK, PP).
8. Define various legal terms relative to education law (CK).
9. List legitimate criteria for dismissing a teacher (CK).
10. Use technology to access court cases; state law; articles on school law (CK, SBI, PP)

NOTE: Since this is a graduate course for prospective educational leaders and other educators, written and oral communication skills are important. All written work (assignments and exams) will be graded on content AND mechanics (organization, spelling, punctuation, appropriate use of language, sentence structure, proper format, etc.). Graduate students are expected to produce high-quality, professional work in all their assignments.

NOTE: If you are a qualified student with a disability seeking accommodations under the Americans with Disabilities Act, you are required to self-identify with the Office of Student Life, Room 203, Student Union.

KNOWLEDGE BASE


