Course Prefix and Number: EDUC 632  
Course Title: Practicum in Early Childhood Education  
Credit Hours: 3 credit hours  
Prerequisites:  
Course Description: An advanced practicum course designed to give practice in teaching, appropriate for PreK-3. Experiences are provided for observation, teaching, and evaluation of young children. The candidate must apply to the Director of Student Teaching one semester in advance in order to enroll for this course.  

Course Objectives to be achieved upon completion of this course are to:  
Linked to Southeastern’s College of Education Conceptual Framework (CK-Content Knowledge, SM-Strategies and Methods, PS-Professional Standards, KL-Knowledge of the Learner, D-Diversity, and T-Technology) and the Louisiana Components of Effective Teaching (LCET) (P-Planning, M-Management, I-Instruction, A-Assessment)  
1. demonstrate a knowledge of the characteristics of young children; (CK, KL)  
2. show an understanding of the integration of various curriculum areas in early childhood education: art, music, science, social studies, language arts, math, reading readiness, and physical education; (CK, PS, SM, KL)(P, M, I, A)  
3. effectively utilize a variety of teaching techniques and strategies in the classroom; (CK, PS, SM, KL) (P, M, I, A)  
4. effectively use discipline and management techniques and strategies in the classroom; (SM) (M)  
5. communicate effectively with pupils and others both in oral and written English; (CK) (I)  
6. evaluate pupil progress; (A)  
7. provide for individualized instruction and pupil needs; (CK, SM, KL, D, T) (P, I, A)  
8. provide experiences necessary in a multi-cultural society; (D)  
9. recognize special needs in young children and demonstrate a knowledge of how to meet those needs; (CK, SM, KL, D, T) (P, I, A)  
10. establish a positive working relationship with the members of a professional staff; and,  
11. exhibit poise, self-confidence and self-direction as a teacher.  

Course Evaluation  
Student performance in this class will be evaluated through: construction of a thematic unit; development and teaching of learning activities; and an assessment of a child through the use of rubrics and checklists.  

Reference List  


NAEYC. (1998). Overview of learning to read and write: Developmentally appropriate practices for young children. A joint position of the International Reading Association (IRA) and the National Association for the Education of Young Children (NAEYC). Washington, DC: NAEYC.


Student teaching handbook. College of Education and Human Development, Southeastern Louisiana University.

Journals
Childhood Education (Association for Childhood Education International-ACEI)
Journal of Research in Childhood Education (Association for Childhood Education International-ACEI).