Southeastern Louisiana University
CED 690: School Counseling Internship

Prerequisite:
CED 683

Text:

Conceptual Framework:
The COEHD’s Conceptual Framework provides direction for the development of effective professionals. It is a living document that continuously evolves as opportunities and challenges emerge. The four components of the CF are the institutional standards used for candidate assessment in undergraduate and graduate programs. They are Knowledge of Learner (KL), Strategies and Methods (SM), Content Knowledge (CK), and Professional Standards (PS). Diversity and Technology are included in the assessment process as themes that are integrated throughout all programs in the educational unit (diversity) (technology).

Course Description:
Supervised on-the-job experiences in a school setting emphasizing competencies in: (1) individual and group counseling, and (2) tests in educational-vocational-personal counseling. The course may be completed in 40 hours per week for one semester or 20 hours per week for two semesters for a total of 600 hours.

Course Objectives:
Upon completion of this course the student should be able to:
1. Identify counselor or consultant characteristics and behaviors that influence helping processes including age, gender and ethnic differences, verbal and nonverbal behaviors and personal characteristics, orientations, and skills. (Core 3.c.) (KL, CK)
2. Discuss the ethical standards of the ACA and related entities, ethical and legal issues, and their applications to various professional activities (e.g., appraisal, group work). (Core 8.d.) (KL, CK, SM, PS)
3. Understand the public policy processes including the role of the professional counselor in advocating on behalf of the profession and its clientele. (Core 8.g.) (PS)
4. Prepare a counseling schedule reflecting appropriate time commitments and priorities in a developmental school counseling program. (SC:A.d.) (KL, SM)

Course Requirements:
• Complete a minimum of 600 (6 credit hrs) or 300 (3 credit hrs) clock hours with 240 or 120 of those hours resulting in individual and group counseling.
• Meet for a minimum of 1 hour every week with an approved on-site supervisor for individual supervision.
• Attend all bi-weekly 3 hour group supervision sessions with the university supervisor. Students missing a class must complete a counseling videotape (30 minute minimum) and transcription to be turned in at the next class meeting. Students missing more than 2 group supervision session are in danger of failing the course.
• Satisfactorily demonstrate basic counseling skills in working with students, as evidenced by the completion of 2 counseling videotapes to be presented in class.
• Complete all reading assignments.
• Provide proof of membership in ASCA and LCA (Websites listed on Blackboard)
• Provide proof of having liability insurance before working with students. ACA and ASCA are excellent sources of affordable student liability insurance and may be purchased through their websites. (Websites listed on Blackboard)
• Complete the site supervisor evaluation form and site evaluation form (provided on Blackboard).
• Maintain a log to be submitted for review as specified by the supervisor. Students must have their logs signed weekly by the on-site supervisor. (Log provided on Blackboard.)
• Interns will conduct themselves as professionals at all times, strictly adhering to their Code of Ethics. The interns attitude, behavior, openness to feedback, rapport with students and other professionals, and a willingness to grow personally and professionally are expected to reflect that of a graduate counseling student.
• First semester interns will read “Choice Theory” by William Glasser. Second semester interns will read “Choice Theory in the Classroom” by William Glasser or another book that presents a theoretically based approach for working with children/adolescents in schools. Both groups will complete a 3-5 page review of the assigned book.

**Evaluation of Performance:**
Interns will receive a “P” (Pass) or an “F” ( Fail) on course requirements. In order to Pass the course, interns must earn a “P” on all course requirements listed above, as well as receive a “P” from the on-site supervisor. Interns are also expected to attend class meetings and individual supervision sessions. Failure to do so may result in a grade of “F” for the course. Dismissal from an internship site will result in a grade of "F" for this course.

**Membership and Insurance:**

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<thead>
<tr>
<th>Organization</th>
<th>Membership</th>
<th>Insurance</th>
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<tbody>
<tr>
<td>*ASCA (<a href="http://www.schoolcounselor.org">www.schoolcounselor.org</a>)</td>
<td>$45.00</td>
<td>$25.75</td>
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<tr>
<td>LCA (<a href="http://www.lacounseling.org">www.lacounseling.org</a>)</td>
<td>$30.00</td>
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<tr>
<td>LSCA (<a href="http://www.lacounseling.org">www.lacounseling.org</a>)</td>
<td>$5.00 (must join LCA)</td>
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**ADA:** If you are a qualified student with a disability seeking accommodations under the Americans with Disabilities Act, you are required to self-identify with the Office of Student Life, Room 203, Student Union.
Class Schedule

**Case Presentation Guidelines**

On your assigned date, you will be required to present the following:

1. A 15-20 minute videotaped clip of you counseling a student.
2. An oral explanation of the presenting problem and how the class will observe you addressing it in the videotape.
3. The facilitation of a follow-up discussion to process what was observed in the videotape.
4. A written case analysis, including the theoretical framework you drew from the most in working with the student. Also include the counseling goals that have were established for counseling this student.
References


