CMPS 481
Seminar
Spring 2010

Instructor:  Dr. Kuo-pao Yang
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Office Hours:  M, F 11:50AM-12:50PM; T, TH 12:15PM-02:00PM, 03:15PM-04:15PM

Course Description:
Credit 1 hour. Prerequisite: Senior Classification. Discussion of social, ethical, and professional issues. Students present reports on topics of current interest in Computer Science.

Course Objectives:
After completing this course, students will be familiar with issues related to computer ethics and the impact of computers in society. They will read and critically analyze material related to computer ethics, discuss issues with other class members online, and expand on the material in writing.
• Evaluated by writing assignments.
Students will be familiar with computer science research topics and practice.
• Evaluated by writing assignments and research paper.

Program Learning Outcomes and Evaluation:
• An understanding of professional, ethical and social responsibilities.
  o Evaluated by written assignments.
• An ability to analyze the impact of computing on individuals, organizations, and society, including ethical, legal, security and global policy issues.
  o Evaluated by written assignments.
• Recognition of the need for, and an ability to engage in, continuing professional development.
  o Evaluated by written assignments and research paper.
• An ability to apply knowledge of computing and mathematics appropriate to the discipline.
  o Evaluated by comprehensive exam.

Grading Policy:
Seminar (Reports)  40%
Ethics (Reports)  30%
Research Papers  30%

PASS: 70% – 100%; FAIL: 0 – 69 %

Comprehensive Exam:
• Comprehensive Exam P/F (Failing this exam results in an F for the course)
• The comprehensive exam will be scheduled during the second half of the semester, after determination of a time that meets everyone's schedule.
• All students must attend.

Assignments:
• All Assignments are submitted to Blackboard.
• No late homework assignments will be accepted without a valid excuse.
• All writing should be done using correct grammar, spelling, etc. Proofread carefully. A poorly written paper will result in a grade of F for the assignment.
**Academic Dishonesty:**
Cases involving alleged academic dishonesty will be dealt with according to established university policies. Classroom behavior that is determined inappropriate and cannot be resolved by the student and the faculty member may be referred for administrative or disciplinary review. Cheating on examinations, plagiarism, improper acknowledgment of sources in essays and the use of a single essay or paper in more than one course without permission are considered very serious offenses and shall be grounds for disciplinary action. Additional information about the Code of Student Conduct may be found at:
http://www.selu.edu/admin/jud_affairs/assets/code_conduct.pdf

**ADA Accommodation:**
If you are a qualified student with a disability seeking accommodations under the Americans with Disabilities Act, you are required to self-identify with the Office of Disability Services, Room 111, Student Union. No accommodations will be granted without documentation from the Office of Disability Services.

**Classroom Decorum:**
Free discussion, inquiry, and expression are encouraged in this class. Classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of students to benefit from the instructor is not acceptable. Examples include routinely entering class late or departing early; use of beepers, cellular telephones, or other electronic devices; repeatedly talking in class without being recognized; talking while others are speaking; or arguing in a way that is perceived as “crossing the civility line.” In the event of a situation where a student legitimately needs to carry a beeper or cellular telephone to class, prior notice and approval of the instructor is required.

The office/classroom is not a place for children and neither employees nor students are to bring their family members for day care or baby sitting. If children require care, then the employee/student is expected to provide that care in an environment other than Southeastern office/classroom space.