WHEREAS the current policy in the Southeastern General Catalogue on developmental course completion requirements states that a student required to enroll in developmental mathematics or English courses must complete the required courses in the first two regular semesters of enrollment to be eligible to continue at Southeastern, or that the students must transfer to another college or university to complete the courses before returning to Southeastern, and

WHEREAS the University has established an exemption to this policy in which students not successfully completing their developmental requirements by the end of their second regular semester can return if they enter a monitored enrollment process, and

WHEREAS the published list of courses in which such students may enroll appears limited and arbitrary, and

WHEREAS the preface to the list permits the undergraduate coordinator of the student's major department to select additional courses appropriate to that student’s course of study but this latitude for the undergraduate coordinator is not explicitly stated in the policy itself, and

WHEREAS the letter directs the student to the student's advisor but faculty advisors may not be available during the summer months and days of no classes:

BE IT THEREFORE RESOLVED that the Faculty Senate recommend that either the original policy be enforced or, if the exemption continues, the policy be amended to include a statement permitting the undergraduate coordinator of the student’s major department to select additional courses appropriate to that student's course of study, and

BE IT FURTHER RESOLVED that the Faculty Senate recommend that these students be directed to the undergraduate coordinator in their major department rather than to their faculty advisor, to determine an appropriate class schedule for the students' third semester.

[Adopted by the Faculty Senate on 2008 April 2]